Instructions to applicants and nominators: Graduate and undergraduate students planning to apply to graduate student in psychology or a related field who identify as members of groups that are underrepresented in academia are invited to apply for the Couples Special Interest Group (Couples SIG) of the Association of Behavioral and Cognitive Therapies (ABCT) Underrepresented Scholars Fund. Applications may also be submitted on behalf of students by faculty advisors and/or mentors. Groups considered to be underrepresented in academia vary across funding agencies (e.g., NIH, NSF, the Ford Foundation, etc.) and stages of professional development (e.g., graduate school applications, FAFSA, Higher Education Act, etc.). The intent of this fund is to define underrepresented broadly based on, but not limited to, racial/ethnic identity, sex, gender, sexual identity, first generation college student status, and socioeconomic background. If you have any questions about whether you are eligible, please contact the chair of the Underrepresented Scholars Fund. This fund is intended to support the professional development of underrepresented scholars who plan to conduct research on romantic relationships and/or provide relationship-based psychotherapeutic services in their careers.

The application for the Couples SIG Underrepresented Scholars Fund is available from the Couples SIG website, <http://www.abctcouples.org/>. Questions about the application should be directed to the chair of the Couples SIG Underrepresented Scholars Fund, Brian Baucom ([brian.baucom@psych.utah.edu](mailto:brian.baucom@psych.utah.edu)), and/or to the Couples SIG Co-Presidents, Mikhila Wildey (wildeymi@gvsu.edu), or Christina Balder(cbalderr@binghamton.edu). Please complete the application and return it to Brian Baucom via email.

1) Name:

2) Do you identify as a member of a group that is underrepresented in academia? Yes/No

3) Current school, degree program (e.g., B.S. in psychology, Ph.D. in Clinical Psychology), and year in program:

4a) If you are an undergraduate student, when do you plan to apply for graduate school and what type of graduate program do you plan to apply to (e.g., Masters/Psy.D./Ph.D. in Marriage and Family Therapy/Social Work/Counseling Psychology/Clinical Psychology):

4b) If you are a graduate student, who is your primary advisor?

5) Have you applied to the Couples SIG Underrepresented Scholars Fund in previous years? If so, have you received funding from the Couples SIG Underrepresented Scholars Fund in previous years?

6) The primary goal of the Couples SIG Underrepresented Scholars Fund is to support the professional development of scholars from groups that are underrepresented in academia. In a brief paragraph (no more than one double spaced page), please tell us how you would use the funds to advance your professional development. Funds could be used to help defray the costs of attending the ABCT conference (e.g., ABCT membership costs, SIG dues, conference registration, travel, lodging, food, professional clothing, etc.), pursuing additional training at the ABCT conference that you otherwise would not attended (e.g., ticketed workshops), pursuing additional training beyond the ABCT conference, and/or to support completion of program or degree requirements that involve financial expenses (e.g., travel for graduate school or internship interviews). While use of the funds are not limited to ABCT related expenses, priority will be given to applicants who plan to use at least some of the funds for ABCT related costs.

7) In addition to providing funding for recipients, the Couples SIG Underrepresented Scholars Fund also aims to support underrepresented scholars through networking and additional mentoring. Applicants are encouraged, but not required, to identify a faculty member who a) is a current Couples SIG member and b) plans to “attend” this year’s ABCT conference to serve as a conference mentor. A conference mentor would agree to meet with you at least once during the upcoming conference to have a brief conversation about professional development. Conference mentors might also help introduce you to other members of the Couples SIG and/or other attendees at ABCT that you might want to meet but don’t have an existing connection to. Undergraduate students are encouraged to consider identifying faculty members that they might apply to work with in graduate school; graduate students are encouraged to consider identifying faculty members that they have not yet had the chance to meet/get to know.

We are working on compiling a list of faculty members who are current SIG members and who have volunteered to be conference mentors. Given the special circumstances of this year’s conference, we will work to help match you with a conference mentor if you would like to have one. We encourage you to meet with that faculty member of whether you are awarded funds or not.

7) Would you like to have a conference mentor? If so, who do you ideally want that person to be? Please list two and indicate if you have a preference.