



# Woodland Baines Training

Woodland Baines develop a wide range of high-quality safeguarding learning and development programmes. Our programmes are delivered with skill and a deep understanding of the needs of adult learners.

Our facilitators are subject matter specialists, and bring that depth of front-line, management and partnership working experience into the training `room' to meld with and draw out the valuable contributions of participants. You can find out more about our trainers [here](#)

Woodland Baines are safeguarding consultants and training partners for [Marie Collins Foundation](#). Many training seminars are available through Woodland Baines and Marie Collins Foundation. If you are looking for a customised training event, reading through the training listings will give you an idea of the scope of our training offer and help develop your ideas. The best way of doing this is to meet with us and discuss your training gaps and needs.

This document details a brief summary of training seminars. For a full overview of content and learning outcomes please contact [Woodland Baines](#).

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| <p>Click Path to Protection</p>    | <p>Technology-Assisted Child Sexual Abuse (TACSA) is one of the fastest-evolving and least-understood forms of abuse affecting children and young people. Many professionals report feeling underprepared to recognise, respond to, and support victims effectively. Without the right knowledge and approach, there is a risk of unintentionally reinforcing harm through victim-blaming or unsafe practice. This course addresses those gaps, providing practical, survivor-informed guidance that helps you act with confidence and without causing further trauma.</p>                                                                   |
| <p>The Risks of Online Community Groups: non-ideological exploitation what professionals need to know</p>                                                                                            | <p>The harms caused by Online Community Groups, now known as Non-ideological Exploitation, is the most concerning emerging online threat to the safety and wellbeing of children. This seminar introduces what we know about the non-ideological exploitation of children from online community groups, the interface with grooming, CSAM, self-harm, violent and sadistic acts. Professionals will have the opportunity to use case studies and have their questions answered and consider safety and intervention planning for victims, facilitators, professionals and organisations.</p>                                                 |
| <p>Safeguarding Children in Online Contexts</p>                                                                     | <p>This interactive seminar explores contemporary themes and debates in online safety practice including the prohibition debate, digital rights, as well as practical application when responding to and aiding recovery from online harms. Participants will develop more confidence in their understanding of online harms and consider immediate and medium-term outcomes focused interventions to children and people traumatised by online harms.</p>                                                                                                                                                                                   |
| <p>Sextortion</p>                                                                                                   | <p>There have been significant increases in children and young people being forced to meet financial demands after being threatened with the release of nudes or semi-nudes, and this crime of blackmail is referred to as `sextortion'. This interactive seminar seeks to bring safeguarding practitioners together to explore, debate and reflect on the phenomena of sextortion and answer questions on this area of safeguarding practice. This seminar aims to provide a space for practice reflection that prepares safeguarding practitioners to identify, respond and support children affected by sextortion and related harms.</p> |
| <p>Harmful Sexual Behaviour</p>                                                                                 | <p>This seminar supports those who work with children and families to respond effectively to concerns about harmful sexual behaviour in children and to increase confidence levels in discussing such concerns. Delivered by trained assessors of harmful sexual behaviour, participants use case studies to stimulate group discussion, apply the use of key models and tools and reflect on practice dilemmas and effective responses to harmful sexual behaviour in children.</p>                                                                                                                                                         |

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| <p>Developing Trauma-informed Practice</p>                                                                                   | <p>This interactive seminar supports practitioners in understanding trauma and developing trauma-informed approaches with children and people in vulnerable situations. Participants will use case study scenarios, skills practice, reflective discussion and Q&amp;A's to focus on the trauma impact of technology assisted child sexual abuse (TACSA) and important elements of the practical response.</p>                                                                                                                                                                                                                                                                                                   |
| <p>Managing Difficult Conversations</p>                                                                                      | <p>This interactive seminar goes beyond best practice in managing disclosure and discovery. It draws on evidence-based approaches to achieving best evidence and interviewing vulnerable and intimidated witnesses. Led by facilitators with subject matter expertise and a depth of practical experience, this seminar will support participants develop their trusted adult status and manage difficult conversations with children with care and effectiveness.</p>                                                                                                                                                                                                                                           |
| <p>Facilitating Safeguarding Supervision Certificate</p>                                                                     | <p>This is an assessed certificate seminar is open to individuals who facilitate supervision within their own organisations. The seminar is delivered over 6 weeks and includes four half-day taught sessions, four separate assessed skills practice sessions, and a reflective group supervision. There is an optional half day for delegates who also wish to cover facilitating group supervision.</p> <p>This interactive and skills-based certificate seminar focuses primarily on the 4x4x4 model of supervision, supplemented by other supervision models and a broad range of supervision-related knowledge and skills required to deliver safeguarding supervision effectively and professionally.</p> |
| <p>Children Looked After (CLA) Health Assessments &amp; Partnership Working: working together and getting it right...</p>  | <p>This seminar is developed to provide enhanced insight for Foster Carers, Carers and Specialist Placements into statutory health assessments, duty of care and joint responsibilities for children looked after (CLA). The seminar has core and optional modules which enable the customisation of content depending on training needs.</p>                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Extended Designated Safeguarding Lead (level 3) Certificate for Education Settings</p>                                  | <p>This interactive two-day seminar is developed with seasoned DSL's and DDSL's, Safeguarding Governors and Trustees in mind. It aims to extend their thinking, reflection and safeguarding practice. The seminar is structured so that participants may explore four key areas of safeguarding practice with a strong focus on strategic responsibilities, leading on safeguarding ethos, provision of enhanced risk analysis, defensible decision-making and recording, and leadership of safeguarding learning. Delivery focuses on reflective discussion, sharing of best practice and practice dilemmas, skills-based activity, case study scenarios, Q&amp;A's.</p>                                        |

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| <p>Designated Safeguarding Lead (level 3) Certificate for Education Settings</p>            | <p>This one-day interactive seminar is developed for new DSL's and DDSL's in mind. Delivery uses skills-based activity, case study scenarios, Q&amp;A's to develop and enhance knowledge and understanding of specific safeguarding concerns and the role of the DSL.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>Refresher Designated Safeguarding Lead (level 3) Certificate for Education Settings</p>  | <p>This half-day interactive seminar is developed to refresh the knowledge skills and confidence of DSL's and DDSL's working in the education sector. Delivery is focused on key safeguarding developments covering the previous two years and what to be preparing for in the following year.</p> <p>The facilitation of this seminar uses skills-based activity, case study scenarios, Q&amp;A's. This programme is not suitable for anyone who has not been certificated on a DSL seminar in the previous 2 years.</p>                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>Safeguarding Lead Certificate (level 3) – Non education settings</p>                     | <p>Woodland Baines develop and deliver a range of one-day sector specific safeguarding lead seminars. All Woodland Baines safeguarding lead seminars are compliant with Working Together to Safeguard Children and content is further tailored to legislation, regulation and frameworks specific to your sector and operational context and preferences.</p> <p>Delivery uses skills-based activity, case study scenarios, Q&amp;A's to develop and enhance knowledge and understanding of specific safeguarding concerns and the role of the safeguarding lead. We have a rolling programme of update with newly released statutory guidance, regulation frameworks, advice, non-statutory guidance, safeguarding reports and research. We also try to co-facilitate our face-to-face DSL programmes where we can. This ensures that you benefit from a broader range of disciplinary perspectives when we deliver.</p> |
| <p>Refresher Safeguarding Lead Certificate (level 3) – Non education settings</p>         | <p>This half-day interactive seminar is developed to refresh the knowledge skills and confidence of Safeguarding Leads working in the non-education sectors. Delivery is focused on key safeguarding developments covering the previous two years and what to be preparing for in the following year.</p> <p>The facilitation of this seminar uses skills-based activity, case study scenarios, Q&amp;A's. This programme is not suitable for anyone who has not been certificated on a Safeguarding Lead seminar in the previous 2 years.</p>                                                                                                                                                                                                                                                                                                                                                                            |

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| <p>Safer Recruitment Certificate</p>                           | <p>The Safer Recruitment Consortium Safer Recruitment Certificate is the widely accepted UK standard for safer recruitment and is recognised as such by the government. If you work in a school, further education setting or apprenticeship provider the statutory Guidance for schools and Colleges in England outlines that at least one member of every appointment panel for roles involving work with children must undertake ‘proper’ safer recruitment training.</p>                                          |
| <p>Safer Recruitment Certificate Refresher</p>                 | <p>This refresher programme is designed for participants who are already certificated who want to brush up on their safer recruitment skills or have not been involved in recruitment for a while.</p>                                                                                                                                                                                                                                                                                                                |
| <p>Getting the Single Central Record Right</p>                 | <p>The Single Central Record is a key compliance document which evidence compliance with safer recruitment practice detailed within part 3 of Keeping Children Safe in Education. Every year education settings with good safeguarding practice find that an incomplete, or inaccurate Single Central Record lets them down in regulatory inspection. This interactive seminar includes presentations, group work on case studies and SCR examples and discussions that help you get it right and keep it right.</p>  |
| <p>Values-based Personal Interview</p>                         | <p>This interactive seminar prepares people with line management and recruitment responsibilities for delivering values-based personal interviews where the candidate or volunteer is applying for a ‘position of trust’ role. Participants will develop their interview skills through practical application and reflective discussion and feel more secure about the process and management of defensible decision-making. We recommend that values-based interviews are delivered by two trained interviewers.</p> |
| <p>Developing and Supporting Safeguarding Cultures</p>       | <p>This interactive seminar covers the key elements of developing and supporting protective safeguarding cultures. Participants will explore key elements of protective safeguarding cultures using case study scenarios, reflective discussion and application to organisational governance, scrutiny and ethos.</p>                                                                                                                                                                                                 |
| <p>Managing and Resolving Professional Conduct Concerns</p>  | <p>This interactive seminar covers the key aspects of managing and resolving allegations, low-level-concerns and professional conduct concerns. Participants will use case study scenarios, skills practice and reflective discussion to develop skills and competence in managing and resolving professional conduct concerns.</p>                                                                                                                                                                                   |

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| <p>Investigating and Responding to Child-on-child Abuse</p>                                          | <p>This interactive seminar uses case study examples, skills practice, Q&amp;A's and reflective discussion to support participants in the practicalities of investigating and responding to child-on-child abuse. The seminar focuses on safety planning and response to harmful sexual behaviour, sexual harassment and sexual violence.</p>                                                                                                                                                                                                             |
| <p>Implementing Restorative Approaches in Safeguarding, Behaviour and Pastoral Support Contexts</p>  | <p>This interactive seminar explores the benefits of restorative approaches in management and to support interventions in safeguarding, behaviour and pastoral support. Participants use reflective discussion, case study scenarios and skills practice sessions to explore restorative communication and to assess the risks and benefits in individual scenarios.</p>                                                                                                                                                                                  |
| <p>Getting Safeguarding referrals Right</p>                                                          | <p>Do your safeguarding referrals communicate the child's lived experience effectively?<br/>This interactive seminar supports practitioners in getting their safeguarding referrals right and using effective communication and analysis of risk against local frameworks and national guidance to advocate for the right support for the child. Participants will use case study scenarios, skills practice, reflective discussion and Q&amp;A's to hone their skills and improve the likelihood of children and families receive the right support.</p> |
| <p>Multi-agency Meetings: making your contribution count</p>                                       | <p>This interactive seminar prepares participants to effectively contribute to a range of multi-agency meetings in response to inter-familial and extra-familial harms. Participants will use skills practice, reflective discussion, case study scenarios and Q&amp;A's to be fully prepared to confidently contribute to this multi-agency process and provide evidence-based input, debate and challenge.</p>                                                                                                                                          |
| <p>Working with Families: leading multi-agency meetings and early help plans</p>                   | <p>This interactive seminar prepares safeguarding practitioners to effectively lead on multi-agency meetings and early help plans. It focuses on the importance of restorative practice, community resources and kin network support in working with families in the early help and child in need spaces. Interactive skills practice sessions focus on preparing the family and developing outcomes focused team-around the family plans and are supported by case study scenarios, reflective discussion and an opportunity for Q&amp;A's.</p>          |

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| <p>Sharing Safeguarding Information: applying the legal basis principle</p>  | <p>Effective information sharing is an area of safeguarding practice which is frequently highlighted as inadequate in rapid reviews and child safeguarding practice reviews. It is also an area of safeguarding practice that many practitioners and leads still feel unsure about – particularly in the delivery of early help services and support.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>Safeguarding Children in Residential Contexts</p>                         | <p>This interactive seminar explores some key areas of practice when supporting and safeguarding children who are living in residential accommodation a distance from home. This may include children living in care, children who board at school and children who attend residential activities, camps and trips. Participants will develop more confidence in understanding the specific needs of children in residential contexts and develop practical skills in assessing risk where there are significant welfare concerns.</p>                                                                                                                                                                                                                                                                                                                                                                   |
| <p>Working with Affluent Parents: safeguarding children</p>                  | <p>The concept of affluent neglect is most frequently referred to when working with affluent families. Does affluent neglect actually exist? Or are safeguarding practitioners referring to safeguarding concerns where potentially emotional neglectful circumstances are more easily identifiable. This interactive seminar explores the nuances of working with affluent families, focussing on current research evidence on the power dynamics between parents and carers, the child and the safeguarding practitioner. Participants will develop a greater awareness of the power dynamics at play, the professional and organisational dilemmas that potentially impact and minimise the effectiveness of safeguarding practice. Participants will explore best practice and those who are safeguarding supervisors will consider how to support the safeguarding practitioner under pressure.</p> |
| <p>Safeguarding Children Living with Problematic Drug and Alcohol Use</p>  | <p>We know that the presence of problematic drug and alcohol use can significantly increase the risk that is present in the lives of children, young adults and potentially vulnerable people. The interface with the public health agenda also makes this a sensitive area of safeguarding practice.</p> <p>This interactive seminar explores the concepts of hidden harms and heightened risk, the impacts on attachment and parenting capacity and relationships with peers. Participants will use case study scenarios and skills practice with reflective discussion to consider how best to support children and people living with problematic drug and alcohol use, manage risks, build resilience and work effectively with specialist support services.</p>                                                                                                                                    |

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| <p>The Nature and Impact of Domestic Abuse</p>                                           | <p>Persistent exposure to domestic abuse is one of the primary reasons for children becoming subject to child protection plans under the category of emotional abuse. Competency in this area of safeguarding practice is also critical in working with families and young adults. This interactive seminar explores the scale, nature and impact of domestic abuse and gives participants' an opportunity to consider hidden harms in the context of delivering preventative and informal education on the topic. Participants will use case study scenarios and skills practice sessions using the DASH risk assessment tool to support their development in this important area of safeguarding children and potentially vulnerable people.</p>                                                                 |
| <p>Exploitation: protecting and restoring childhood</p>                                  | <p>Exploitation and radicalisation are common ways in which children suffer extra-familial harm. The way in which children are selected, groomed and exposed to trauma bonding experiences for the benefit of individuals and groups has a profound impact on exploited and radicalised children and their families.</p> <p>This interactive seminar uses a rights-based methodology to understand the meaning of harmful behaviour and its drivers, consider the grooming process and impact and power of the trauma bond. Participants will use reflective discussion, case study scenarios and skills practice sessions to consider how multi-disciplinary working can disrupt perpetrators, engage challenging and frightened children and work through unconscious bias to attempt to restore childhoods.</p> |
| <p>Transitional Safeguarding: bridging the gaps between child and adult thresholds</p>  | <p>This interactive seminar draws on the latest research and practice evidence about transitional safeguarding practice. It focuses on the current evidence of gaps in support articulated by young adults and through analysis of adult safeguarding review. Participants will use reflective discussion, case study scenarios and skills practice sessions to consider how to bridge the gaps for young adults and the practical implications of supporting employees, students and young adults as they navigate adult support systems.</p>                                                                                                                                                                                                                                                                     |
| <p>Safeguarding People in the Workplace</p>                                            | <p>This interactive seminar focuses on safeguarding in the workplace. Participants explore the interface between safeguarding, health and safety and duty of care in the workplace. Reflective discussion, case study scenarios and skills practice sessions support and develop participants understanding of vulnerability and trauma informed communication, and supporting resilience in their roles as leaders, managers and providers of services to customers and their families.</p>                                                                                                                                                                                                                                                                                                                       |