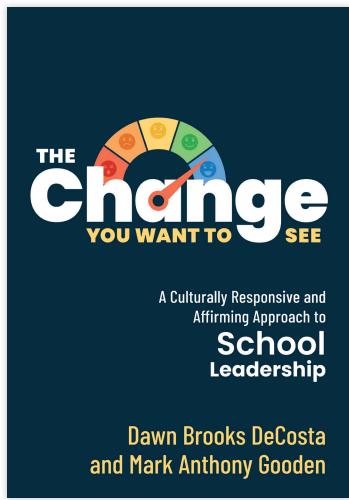
## Create a culturally responsive leadership community



Paperback; 7" x 10"; 176 pages Topics: Leadership, Social-Emotional Learning, Diversity & Equity BKG086 \$35.95 USD | \$47.00 CAD ISBN: 978-1-954631-41-0 Publication Date: December 2024

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Inspire your school leaders to embody an activist mindset that will help help shape the future of their students and society at large. Authors Dawn Brooks DeCosta and Mark Anthony Gooden combine social-emotional learning and culturally responsive school leadership approaches—in what they term the culturally responsive and affirming social-emotional leadership (CRASEL) framework—to build racial and cultural awareness while addressing individual and community-wide social and emotional needs.

## **Benefits:**

- Attend to individual and cultural social and emotional needs with researchsupported strategies.
- Learn Gooden's racial autobiography process as a tool for self-reflection.
- Bridge social-emotional learning and culturally responsive leadership with the CRASEL framework.
- Collaborate with colleagues to cocreate a shared community vision and encourage accountability.
- Glean insights from world leaders.

Being an educator, if done in the true advocacy of students and families, is to be an activist. Those who hold the lives of students in their hands and seek a brighter future operate in a constant state of protest, pushing against and working through a system that marginalizes our most vulnerable."

—The Change You Want to See







## EXPERTS' SCHEDULES FILL QUICKLY. DON'T DELAY.

**Dawn Brooks DeCosta**, EdD, is the deputy superintendent of Harlem Community School District Five in Harlem, New York City, where she leads the district's Culturally Responsive and Affirming Social-Emotional Leadership and Learning framework. She is the former principal of Thurgood Marshall Academy Lower School, where she focused her leadership on cultural responsiveness, social-emotional learning, and academic achievement. Dr. DeCosta began her service of teaching in 1994, worked as a teacher for New York City public schools in Harlem for 16 years, and served as principal for 11 years. Before that, she taught at St. Gabriel's Catholic School in East Elmhurst, Queens, New York.

**Mark Anthony Gooden**, PhD, is a Christian Johnson Endeavor Professor in education leadership at Teachers College, Columbia University. His research focuses broadly on culturally responsive school leadership, with specific interests in principalship, antiracist leadership, urban educational leadership, and legal issues in education. Before entering higher education, Mark served as a secondary mathematics teacher and departmental chair in Columbus Public Schools in Ohio and later as an assistant professor at the University of Cincinnati, where he also directed several leadership programs for seven years.

