**TITLE OF PAPER: IF MORE THAN ONE LINE,**

**USE INVERTED PYRAMID FORM**

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A Thesis or Dissertation

Presented to

The School of Graduate and Professional Studies

Department of Educational Leadership

Tennessee State University

Nashville, TN

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In Partial Fulfillment

of the Requirements for the Degree

Doctor of Education

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

by

Author Name

Month Year

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Professor of Educational Leadership

Tennessee State University

Committee Member: Dr. …

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National Association of …

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# ABSTRACT

**TITLE OF PAPER: IF MORE THAN ONE LINE,**

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GraduationMonth Year

Author Name

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M.A., University of Georgia

Chair of Advisory Committee: Dr. …

In 250 words or less, describe the study (purpose, population, research techniques, etc.) with findings. The first paragraph of the abstract is NOT indented.

#

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# DEDICATION

In this section, you can dedicate this work to those people that you want to honor. Usually, dissertators thank their families (nuclear and extended), their spiritual traditions, spouses, parents, etc.

# ACKNOWLEDGEMENTS

In this section, acknowledge those who have been helpful during your matriculation/dissertation process. It can be written in first person and there is no prescribed length.

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# CHAPTER I: INTRODUCTION TO THE STUDY

The APA 6th edition manual states not to begin with a heading of *Introduction*. Simply begin by introducing the topic (p. 63, section 3.03).

## Background of the Problem

## Historically, …

## Statement of the Problem

 The problem the present study addresses is…

## Purpose of the Study

The purpose of this study was to determine …

## Significance of the Study

The impact of this study on [state the stakeholders] is that…

## Conceptual Framework

Creswell (2014) contended that “in quantitative research, researchers often test theories as an explanation for answers to their questions. In a quantitative dissertation, an entire section of a research proposal might be devoted to presenting the theory for the study” (p. 83).

Creswell (2014) presented the deductive approach to research in the quantitative research of using a theory or conceptual framework. 

Figure 1. Deductive Research

From Title of Article or Book et cetera by A. A. Author and B. Author or Corporate Author, 2011. Copyright (2011) by Berrett-Koehler Publishers. Reprinted [or Adapted] with the permission of the author.

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## Definition of Terms

The following terms...

* **Higher education:** Education beyond the secondary level; especially, education provided by a college or university (Higher education, n.d.).

## Assumptions

A few assumptions were identified in this study after reviewing the literature:

* First
* Second

## Limitations

This study was limited by the following factors:

1. This study was conducted in the context of …
2. The sample for this study…

## Research Questions

The research questions developed for this investigation included the following:

1. What are the …?
2. To what extent…?

# CHAPTER II: REVIEW OF RELATED LITERATURE AND RESEARCH

 Introductory text should not be preceded by a heading Introduction, according to the APA 6th edition manual.

## History of …

 You can cut and paste the pre-formatted table titles and figure captions in this template. They can be used to create an automatically updatable list of tables and list of figures. In Microsoft Word you would go to the existing list of tables and list of figures, right click, then choose “update field” then “update entire table.” Similarly, you can cut and paste the heading or use the paintbrush tool to transfer the heading format, which includes auto-update table of contents formatting.

Figure 2. Caption

Figure 3. Caption

Figure 4. Caption

Figure 5. Caption

Figure 5. Caption

Figure 6. Caption

Figure 7. Caption

# CHAPTER III: METHODOLOGY

This chapter describes the methodology, discusses the research design, the population and sample selection, instrumentation, and data collection procedures.

## Research Design

 This study was a [quantitative non-experimental/descriptive, qualitative] design using [type of instrument].

## Population

The population for this study was …

## Instrumentation

Text

## Validation of the Instrument

Creswell (2014) stated “validity in quantitative research refers to whether one can draw meaningful and useful inferences from scores on particular instruments” and Creswell summarized the three traditional forms of validity:

1. Content validity: Do the items measure the content they were intended to measure?
2. Predictive or concurrent validity: Do scores predict a criterion measure? Do results correlate with other results?
3. Construct validity: Do items measure hypothetical constructs or concepts?

… “Content validity refers to the extent to which the items on a test are fairly representative of the entire domain the test seeks to measure” (Markus & Smith, 2010, p. 239).

The final instrument can be viewed in Appendix A.

To measure the internal consistency of the questionnaire, Cronbach’s alpha was used to see how closely related items are as a group. By items, we mean specific questions or statements to which one responds. The level shows scale reliability (see Table 1). A high value of alpha means the questionnaire items measure an underlying construct (Webb, Shavelson, & Haertel, 2006).

Table 1. Cronbach Alpha Constructs for Reliability Statistics of Instruments

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  Construct section | Number of items | Cronbach’s α |  |
|  |  |  |  |  |
|  | Cronbach’s Alpha for … |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | Cronbach’s Alpha for … |  |  |  |
|  |  |  |  |  |
|  | Cronbach’s Alpha for … |  |  |  |
|  |  |  |  |  |
|  | Cronbach’s Alpha for … |  |  |  |

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## Data Collection and Analysis

Author and author (2012) summarized the difference as follows:

A blocked quote can be single spaced for clarity regarding where the quote begins and ends. Any direct quote needs a page, section, or paragraph number. Any quote 40 words or more should be in this format. (p. 505)

# CHAPTER IV: ANALYSIS OF DATA

Introductory text.

## Analysis of Descriptive Data

 Table 2 shows…

Table 2. Title

|  |  |  |
| --- | --- | --- |
|  Demographic variable | *N* | Percent |
|  |  |  |

*Note*. \*Rounding error

…analysis of survey responses about selected organizational and demographic variables using a *t* test.

## Analysis for Research Question 1

Introductory text.

**Level 4 heading with first letter only capitalized.** Text. Each paragraph must be more than one sentence long.

**Level 4 heading with first letter only capitalized.** Text

## Analysis for Research Question 2

… is displayed in Table 3.

Table 3. Title

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Questionnaire item  | Chi-square value | *df* | *p*-value |  |
| 1.  | 1.364 | 3 | 0.7141 |  |
| 2.  | 1.926 | 3 | 0.7493 |  |
| 3.  | 4.988 | 4 | 0.2885 |   |
| 4.  | 1.979 | 4 | 0.7396 |  |
| 5.  | 1.268 | 3 | 0.8667 |  |

Table 4. Title

Further…

Text.

## Summary of the Results

Text.

# CHAPTER V: SUMMARY, FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS

## Summary

The objective of this research was to …

The two research questions that emerged from the literature review were as follows:

1. What are …?

2. To what extent …?

## Research Findings

The findings of this research …

## Conclusions

The findings of this research …

## Recommendations for Application of the Findings

The findings could be useful to…

## Recommendations for Future Research

There are a few recommendations that can be made based on this study that can improve future research and contribute to the existing literature.

1. This study can be expanded by …

# REFERENCES

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# APPENDIX A: IRB PERMISSION FORM

# APPENDIX B: CONSENT FORM

# APPENDIX C: CERTIFICATE OF TRAINING FOR HUMAN SUBJECTS USE

# APPENDIX D: INSTRUMENT

# VITA

**STUDENT’S FULL NAME**

**Education**

Doctorate of Education Educational Leadership, 2017

California State University

Master of Education Counseling Education, 2008

 Tennessee State University

Bachelor of Arts Elementary Education, 2006

Tennessee State University

**Experience**

December 2011—Present Jones County School District

 ***Academic Program Manger***

August 2009—December 2011 Pauline Independent School District

 ***Elementary Instructional Specialist***

August 2007-2009 Pauline Independent School District

 ***Teacher***

**Professional Affiliations**

* + ASCA—American School Counselor Association
	+ Chi Sigma Iota
	+ National

# About This Template

Writing a thesis or dissertation is a difficult experience without having to worry excessively about formatting. This template provides the basic front matter for a thesis or dissertation as well as a general format for the body and appendices. This template meets the minimum formatting standards for the School of Graduate and Professional Studies at Tennessee State University.

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