TITLE

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A Dissertation

Presented to

The School of Graduate and Professional Studies

Department of Educational Leadership

Tennessee State University

Nashville, TN

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In Partial Fulfillment

of the Requirements for the Degree

Doctor of Education

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

by

Student Name

August 2021

*Keywords*: add ideally one line of words separated by commas

# COMMITTEE MEMBERS

To the Graduate School:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Janet Finch, Ed.D.

Chairperson

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Robbie Melton, Ed.D.

Committee Member

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Eleni Elder, Ed.D.

Committee Member

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Celeste Williams, Ed.D.

Committee Member

Accepted for the Graduate School:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Robbie K. Melton, Ph.D.

Dean of the Graduate School

# DEDICATION

This dissertation is dedicated to

# ACKNOWLEDGEMENTS

I would like to thank

# ABSTRACT

TITLE

TITLE

August 2021

STUDENT NAME

Chair of Dissertation Committee Dr. Janet Finch

This study focused on

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# CHAPTER I

# INTRODUCTION

One of the most significant factors

## Statement of the Problem

There is a marked discrepancy

## Purpose of the Study

The purpose of this study was to identify

## Research Questions

The research questions for this study were as follows:

## Significance of the Study

The significance of the study is

## Conceptual Framework

This study was framed by

**Figure 1**

Caption of Figure Should be Formatted Like This

If you copy this figure caption then change the number and caption wording, it should auto-update in the list of figures under the table of contents.

## Definition of Terms

The following terms are central to the aims and goals of this study:

## Assumptions

The following assumptions were made:

## Delimitations

Delimitations are limitations deliberately imposed upon the study by the researcher (Creswell, 2003). The following delimitations were present in this study:

## Limitations

Limitations are potential weaknesses or problems with the study as identified by the researcher (Creswell, 2007a). The following limitations were present in this study:

## Organization for the Remainder of This Study

Chapter I introduced the aims, goals, and framework for this study.

The TSU guidelines do not allow page numbers on the first page of each chapter. This template is formatted accordingly. To maintain the correct format, try to preserve the page breaks and other formatting by not altering anything near the chapter headings. After you auto-update the table of contents, you will need to alter the chapter headings there by pulling the chapter title up to the same line as the chapter number. The other templates found at APAeditor.com in the resources section offer content suggestions for what is typically found in each section. For simplicity in updating these templates, those suggestions are left out of this template that is primarily intended to provide help with the unconventional and challenging formatting required. I would be happy to hear from you if you notice any discrepancies or need for updates.

# 

# CHAPTER II

# REVIEW OF RELATED LITERATURE

The purpose of this study was to

# 

# CHAPTER III

# METHODOLGY

This chapter describes the methodology for

## Research Design

The researcher used the

## Target Population

The target population for this study was

## Data Collection Procedures

After receiving approval from Tennessee State University’s Institutional Review Board (see Appendix A),

## Interviews and Description of Interviews

The interviews

## Data Analysis

The overall purpose of data analysis is to identify the relationships between variables within the data (Yin, 2014).

## Trustworthiness

Four methods were used to establish trustworthiness for this study.

## Researcher Bias

Researcher bias is a challenge for researchers who use a qualitative data collection method in their studies (Creswell, 2013).

## Ethical Considerations

Researchers must maintain an ethical commitment to protect the rights of participants.

## Summary

Chapter III described the methodology used for this study.

# 

# CHAPTER IV

# RESULTS

The purpose

# 

# CHAPTER V

# SUMMARY, RECOMMENDATIONS, AND CONCLUSIONS

The purpose

## Findings

### Research Question 1

This section

## Discussion

Using \_\_\_\_\_ framework which identified five domains

## Recommendations for Practitioners

This study showed the need for

## Recommendations for Further Research

In the future, the researcher suggests examining

## Conclusions

Ultimately,

# 

# REFERENCES

Adams, E., Ikemoto, G., & Taliaferro, L. (2012). *Playmakers: How great principals build and lead great teams of teachers.* New Leaders.

# APPENDICES

# Appendix A: Human Subjects Certificate

# CURRICULUM VITA