TITLE

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A Dissertation

Presented to

The School of Graduate and Professional Studies

Department of Educational Leadership

Tennessee State University

Nashville, TN

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In Partial Fulfillment

of the Requirements for the Degree

Doctor of Education

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

by

Student Name

August 2021

*Keywords*: add ideally one line of words separated by commas

COMMITTEE MEMBERS

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 Robbie K. Melton, Ph.D.

 Dean of the Graduate School

DEDICATION

This dissertation is dedicated to

ACKNOWLEDGEMENTS

 I would like to thank

ABSTRACT

TITLE

TITLE

August 2021

STUDENT NAME

Chair of Dissertation Committee Dr. Janet Finch

 This study focused on

**TABLE OF CONTENTS**

COMMITTEE MEMBERS ii

DEDICATION iii

ACKNOWLEDGEMENTS iv

ABSTRACT v

LIST OF FIGURES viii

CHAPTER I: INTRODUCTION 1

Statement of the Problem 1

Purpose of the Study 1

Research Questions 1

Significance of the Study 1

Conceptual Framework 1

Definition of Terms 1

Assumptions 1

Delimitations 2

Limitations 2

Organization for the Remainder of This Study 2

CHAPTER II: REVIEW OF RELATED LITERATURE 3

CHAPTER III: METHODOLGY 4

Research Design 4

Target Population 4

Data Collection Procedures 4

Interviews and Description of Interviews 4

Data Analysis 4

Trustworthiness 5

Researcher Bias 5

Ethical Considerations 5

Summary 5

CHAPTER IV: RESULTS 6

CHAPTER V: SUMMARY, RECOMMENDATIONS, AND CONCLUSIONS 7

Findings 7

Research Question 1 7

Discussion 7

Recommendations for Practitioners 7

Recommendations for Further Research 7

Conclusions 8

REFERENCES 9

APPENDICES 10

Appendix A: Human Subjects Certificate 11

CURRICULUM VITA 12

LIST OF FIGURES

[Figure 1. Overall achievement data from TN state report card 2018-2019](#bookmark) 80

[Figure 2. Overall achievement data from TN state report card 2018-2019](#bookmark1) 82

[Figure 3. Overall achievement data from TN state report card 2018-2019](#bookmark2) 83

[Figure 4. Overall achievement data from TN state report card 2018-2019](#bookmark3) 85

[Figure 5. Overall achievement data from TN state report card 2018-2019](#bookmark4) 86

CHAPTER I

INTRODUCTION

One of the most significant factors

## Statement of the Problem

There is a marked discrepancy

## Purpose of the Study

The purpose of this study was to identify

## Research Questions

The research questions for this study were as follows:

## Significance of the Study

The significance of the study is

## Conceptual Framework

This study was framed by

**Figure 1**

Caption of Figure Should be Formatted Like This

If you copy this figure caption then change the number and caption wording, it should auto-update in the list of figures under the table of contents.

## Definition of Terms

The following terms are central to the aims and goals of this study:

## Assumptions

The following assumptions were made:

## Delimitations

Delimitations are limitations deliberately imposed upon the study by the researcher (Creswell, 2003). The following delimitations were present in this study:

## Limitations

 Limitations are potential weaknesses or problems with the study as identified by the researcher (Creswell, 2007a). The following limitations were present in this study:

## Organization for the Remainder of This Study

Chapter I introduced the aims, goals, and framework for this study.

The TSU guidelines do not allow page numbers on the first page of each chapter. This template is formatted accordingly. To maintain the correct format, try to preserve the page breaks and other formatting by not altering anything near the chapter headings. After you auto-update the table of contents, you will need to alter the chapter headings there by pulling the chapter title up to the same line as the chapter number. The other templates found at APAeditor.com in the resources section offer content suggestions for what is typically found in each section. For simplicity in updating these templates, those suggestions are left out of this template that is primarily intended to provide help with the unconventional and challenging formatting required. I would be happy to hear from you if you notice any discrepancies or need for updates.

CHAPTER II

REVIEW OF RELATED LITERATURE

 The purpose of this study was to

CHAPTER III

METHODOLGY

This chapter describes the methodology for

## Research Design

The researcher used the

## Target Population

The target population for this study was

## Data Collection Procedures

After receiving approval from Tennessee State University’s Institutional Review Board (see Appendix A),

## Interviews and Description of Interviews

The interviews

## Data Analysis

The overall purpose of data analysis is to identify the relationships between variables within the data (Yin, 2014).

## Trustworthiness

Four methods were used to establish trustworthiness for this study.

## Researcher Bias

 Researcher bias is a challenge for researchers who use a qualitative data collection method in their studies (Creswell, 2013).

## Ethical Considerations

Researchers must maintain an ethical commitment to protect the rights of participants.

## Summary

Chapter III described the methodology used for this study.

CHAPTER IV

RESULTS

The purpose

CHAPTER V

SUMMARY, RECOMMENDATIONS, AND CONCLUSIONS

The purpose

## Findings

### Research Question 1

This section

## Discussion

 Using \_\_\_\_\_ framework which identified five domains

## Recommendations for Practitioners

 This study showed the need for

## Recommendations for Further Research

 In the future, the researcher suggests examining

## Conclusions

 Ultimately,

REFERENCES

Adams, E., Ikemoto, G., & Taliaferro, L. (2012). *Playmakers: How great principals build and lead great teams of teachers.* New Leaders.

APPENDICES

Appendix A: Human Subjects Certificate

CURRICULUM VITA