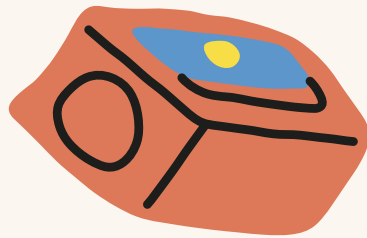
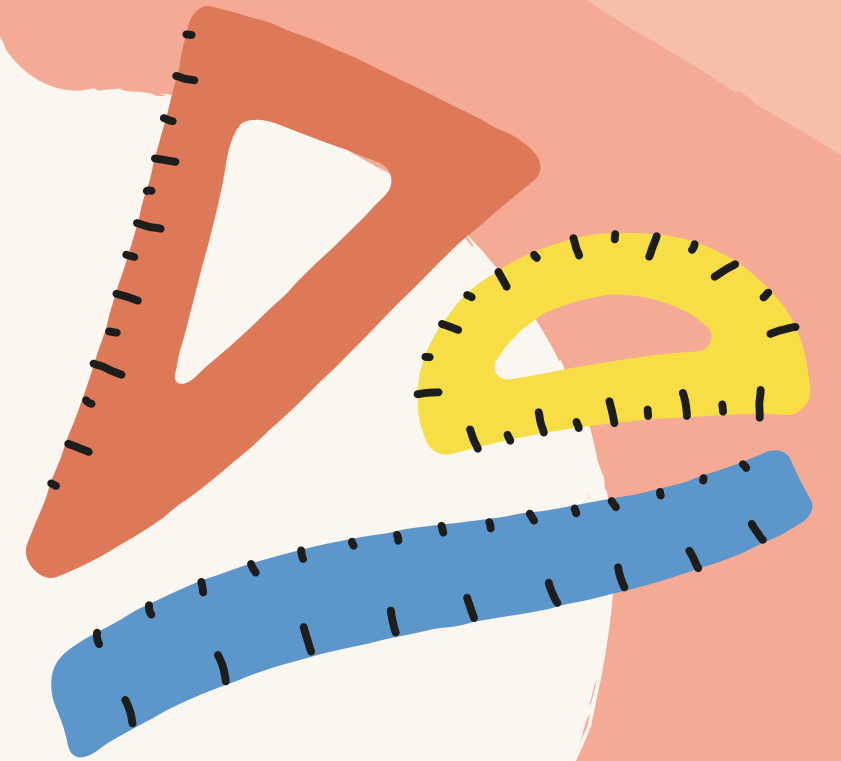


We All Use Different Tools!



UNDERSTANDING ACCOMMODATIONS

**Neurodiversity Week:
September 23-27**





What are tools?



- Tools are for **helping**! We use a tool to help us get something done successfully! For example:
- To write a sentence, you might use a pencil.
- To cut a paper, you might use scissors.
- To tell the time, you might use a clock.



* Sometimes we * need extra tools

If you need a little **extra help** seeing, you might use glasses. Glasses are also a tool!

If you need a little extra help in the classroom you might use **accommodations.**

But what does that mean?



What are accommodations?



Neurodivergent kids, who think and learn differently, might need **extra help** for their brains to get something done.

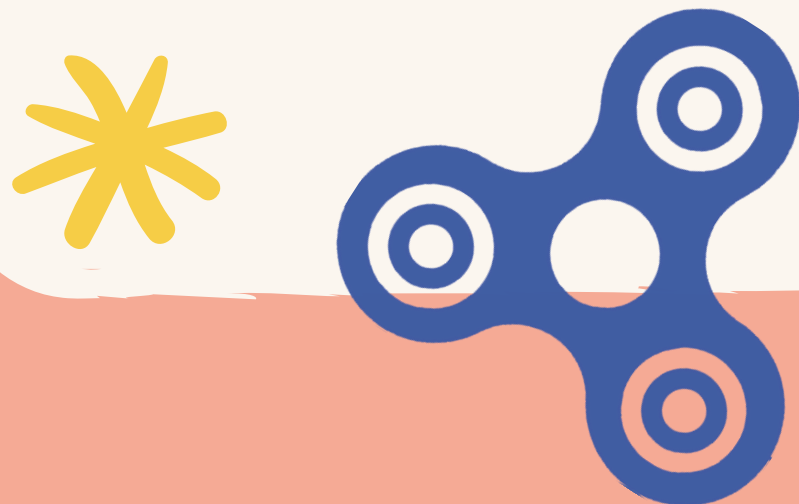
Accommodations provide the help and support a kid might need to be successful!

This might look like:

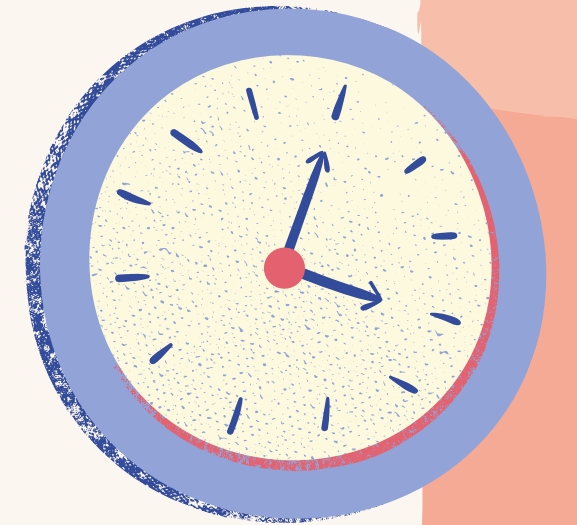


Focus tools

Fidget items, headphones, and jewelry you can chew may look like toys, but they can help neurodivergent kids focus, calm down, or get out energy.

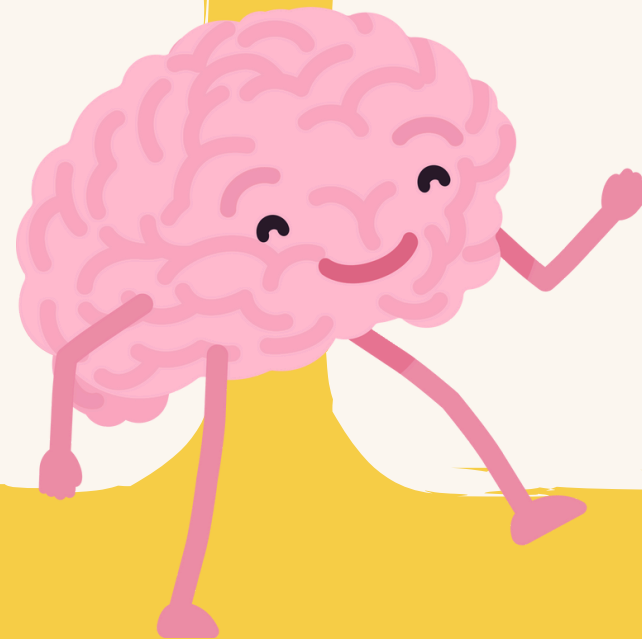


Breaks and time



Some neurodivergent kids might need extra breaks or time to complete their work. Just like glasses help you see, these breaks help some kids focus and learn!

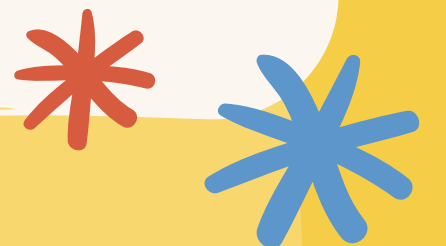
Different brains need different things



Some kids might need a different place to sit or a different way to do their work.

Accommodations can be so many things. But remember, it's not special treatment.

It's **extra help**.





Have questions? * * Talk it Out!



Ask your teacher if you
want to learn more about
accommodations.

They can visit:

[caslvcadencepto.com/24-
25-neurodiversity-week](https://caslvcadencepto.com/24-25-neurodiversity-week)

- What is this tool used for?
- Why don't I have that tool?
- What tools do I use instead?