



SAY WELL SPEECH THERAPY



Communication Milestones Checklist (Ages 2-5 Years)

Tick ✓ what your child does most of the time.

Age 2-3 Years	Age 3-4 Years	Age 4-5 Years
<input type="checkbox"/> Uses 2-3 word combinations	<input type="checkbox"/> Compares (bigger / shorter)	<input type="checkbox"/> Uses long, grammatically correct sentences
<input type="checkbox"/> May repeat words/phrases	<input type="checkbox"/> Uses "a" and "the" correctly	<input type="checkbox"/> Tells stories with characters & settings, uses "and" to connect
<input type="checkbox"/> Says own name	<input type="checkbox"/> Tells stories from books/videos	<input type="checkbox"/> Uses irregular plurals (feet, men)
<input type="checkbox"/> Gets attention ("Look at me!")	<input type="checkbox"/> Uses location words (inside, on, under)	<input type="checkbox"/> Uses location words (behind, between, beside)
<input type="checkbox"/> Uses plurals (toys, birds)	<input type="checkbox"/> Says all syllables in a word	<input type="checkbox"/> Uses time words (yesterday, tomorrow)
<input type="checkbox"/> Uses -ing & -ed endings (running, played)	<input type="checkbox"/> Produces t, k, g, f, y sounds	<input type="checkbox"/> Follows directions & game rules
<input type="checkbox"/> Asks why / how	<input type="checkbox"/> Says sounds at beginning, middle, end of words	<input type="checkbox"/> Recognizes 10+ letters
<input type="checkbox"/> Answers simple questions	<input type="checkbox"/> Speech understood by most people	<input type="checkbox"/> Writes own name
<input type="checkbox"/> Uses p, b, m, h, w, d, n sounds	<input type="checkbox"/> Talks smoothly most of the time (by age 4)	<input type="checkbox"/> Pretends to read & write
<input type="checkbox"/> Most vowels produced correctly	<input type="checkbox"/> Speech mostly clear by age 4	<input type="checkbox"/> Knows book front & title
<input type="checkbox"/> Speech may be unclear to strangers	<input type="checkbox"/> Uses consonant clusters (by age 4, e.g., st in stop)	<input type="checkbox"/> Blends words & rhymes (e.g., cup + cake = cupcake)
		<input type="checkbox"/> Produces all syllables & sound positions
		<input type="checkbox"/> Speech clear in conversation

SAY WELL SPEECH THERAPY

Listening & Talking Skills Checklist (First and Second Grade)



Tick ✓ what your child does most of the time.

Listening - First Grade

- Remembers facts taught in class
- Understands what is taught in class
- Follows 2-3 step directions in order

Listening - Second Grade

- Follows 3-4 oral directions in order
- Understands what is taught in class
- Understands place & time words (on top of, behind, before, after, today, yesterday)
- Answers questions about a story

Talking - First Grade

- Answers harder yes/no questions
- Says all speech sounds clearly
- Asks & answers who, what, where, why, when
- Uses complete sentences
- Uses most grammar correctly
- Stays on topic & takes turns
- Gives directions
- Tells & retells stories in correct order

Talking - Second Grade

- Answers complex yes/no questions
- Explains words and ideas
- Asks & answers who, what, where, why, when
- Uses more complex sentences
- Gives 3-4 step directions
- Uses language to inform, persuade & entertain
- Maintains topic, turn-taking & eye contact
- Opens & closes conversations appropriately
- Talks for different purposes (comments, convinces, makes someone laugh)

*If you have concerns about your child's communication, speech and language skills, don't hesitate to contact us. ***The earlier you get help, the better!***