



SAY WELL SPEECH THERAPY



Communication Milestones Checklist (Ages 2-5 Years)

Tick ✓ what your child does most of the time.

Age 2–3 Years

- ☐ Uses 2–3 word combinations
- ☐ May repeat words/phrases
- ☐ Says own name
- ☐ Gets attention (“Look at me!”)
- ☐ Uses plurals (toys, birds)
- ☐ Uses –ing & –ed endings (running, played)
- ☐ Asks why / how
- ☐ Answers simple questions
- ☐ Uses p, b, m, h, w, d, n sounds
- ☐ Most vowels produced correctly
- ☐ Speech may be unclear to strangers

Age 3–4 Years

- ☐ Compares (bigger / shorter)
- ☐ Uses “a” and “the” correctly
- ☐ Tells stories from books/videos
- ☐ Uses location words (inside, on, under)
- ☐ Says all syllables in a word
- ☐ Produces t, k, g, f, y sounds
- ☐ Says sounds at beginning, middle, end of words
- ☐ Speech understood by most people
- ☐ Talks smoothly most of the time (by age 4)
- ☐ Speech mostly clear by age 4
- ☐ Uses consonant clusters (by age 4, e.g., *st* in *stop*)

Age 4–5 Years

- ☐ Uses long, grammatically correct sentences
- ☐ Tells stories with characters & settings, uses “and” to connect
- ☐ Uses irregular plurals (feet, men)
- ☐ Uses location words (behind, between, beside)
- ☐ Uses time words (yesterday, tomorrow)
- ☐ Follows directions & game rules
- ☐ Recognizes 10+ letters
- ☐ Writes own name
- ☐ Pretends to read & write
- ☐ Knows book front & title
- ☐ Blends words & rhymes (e.g., cup + cake = cupcake)
- ☐ Produces all syllables & sound positions
- ☐ Speech clear in conversation

SAY WELL SPEECH THERAPY

Listening & Talking Skills Checklist (First and Second Grade)



Tick ✓ what your child does most of the time.

Listening – First Grade

- ☐ Remembers facts taught in class
- ☐ Understands what is taught in class
- ☐ Follows 2–3 step directions in order

Listening – Second Grade

- ☐ Follows 3–4 oral directions in order
- ☐ Understands what is taught in class
- ☐ Understands place & time words (on top of, behind, before, after, today, yesterday)
- ☐ Answers questions about a story

Talking – First Grade

- ☐ Answers harder yes/no questions
- ☐ Says all speech sounds clearly
- ☐ Asks & answers who, what, where, why, when
- ☐ Uses complete sentences
- ☐ Uses most grammar correctly
- ☐ Stays on topic & takes turns
- ☐ Gives directions
- ☐ Tells & retells stories in correct order

Talking – Second Grade

- ☐ Answers complex yes/no questions
- ☐ Explains words and ideas
- ☐ Asks & answers who, what, where, why, when
- ☐ Uses more complex sentences
- ☐ Gives 3–4 step directions
- ☐ Uses language to inform, persuade & entertain
- ☐ Maintains topic, turn-taking & eye contact
- ☐ Opens & closes conversations appropriately
- ☐ Talks for different purposes (comments, convinces, makes someone laugh)

*If you have concerns about your child's communication, speech and language skills, don't hesitate to contact us. ***The earlier you get help, the better!***