

# Course Syllabus

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## POS 332: American Political Parties

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### Course and Faculty Information

**Course Description:** Examines development of the American party system, party organization and functions.

**Credits:** 3

**Prerequisites:** None

**Instructor:** Prof. Kate Lehman/ Maral Sabeti

**Contact Info:**

Email: [Asabeti@asu.edu](mailto:Asabeti@asu.edu)

[kate.lehman@asu.edu](mailto:kate.lehman@asu.edu) (<mailto:kate.lehman@asu.edu>)

Phone: (602) 496-0241

**Office Hours:** by appointment or simple e-mail

## Course Overview

Elections are the hallmark of our American democracy, and political parties are major players in those elections. What is a political party in the American sense? Have they always existed in American history? What are their functions? Does their structure affect how they operate? What is the relationship of American citizens with political parties. We will examine all of these questions and more!

## Course Learning Outcomes

I would expect that by the end of the course, students will be able to meet the following outcomes:

- Identify in what ways American political parties differ from interest groups.
- Evaluate the factors that led to the development of a two-party system in the United States.
- Describe laws that discourage a multi-party system in the United States.
- Compare the functions of American political parties as a national entity and how the structure and functions of state parties differ.
- Describe the effect of campaign finance law on political parties in the United States.
- Differentiate between American political parties as organization, in the electorate, and in government.
- Compare the role of party activists to rank-and-file party identifiers.
- Analyze the development and functioning of party identification.
- Describe the differences in electoral turnout between the parties.
- Analyze the role of American political parties in the recruitment of candidates across time.
- Describe the development of presidential selection systems by the parties across time.
- Discuss the role of parties in the legislative branch of government at both the national and state level.
- Analyze the role of political parties in the executive and judicial branches of government.
- Define what is meant by a responsible party system of government, and compare the ideal type to reality in the American system of government.

# Textbooks

Hershey, Marjorie Randon. 2017. *Party Politics in America*, 17<sup>th</sup> edition. New York: Routledge. ISBN:

1-978-1-138-68368-6 (paperback)

It is important that students purchase the edition specified.

# Course Access

Your ASU courses can be accessed by both [my.asu.edu \(http://my.asu.edu\)](http://my.asu.edu) and [myasucourses.asu.edu \(http://myasucourses.asu.edu\)](http://myasucourses.asu.edu); bookmark both in the event that one site is down.

# Computer Requirements

This is a fully online course; therefore, it requires a computer with internet access and the following technologies:

- Web browsers ([Chrome ↗\(https://www.google.com/chrome/\)](https://www.google.com/chrome/), [Mozilla Firefox ↗\(http://www.mozilla.org/en-US/firefox/new/\)](http://www.mozilla.org/en-US/firefox/new/), or [Safari ↗\(http://www.apple.com/safari/\)](http://www.apple.com/safari/))
- [Adobe Acrobat Reader ↗\(http://get.adobe.com/reader/\)](http://get.adobe.com/reader/) (free)
- [Adobe Flash Player ↗\(http://get.adobe.com/flashplayer/\)](http://get.adobe.com/flashplayer/) (free)
- Webcam, microphone, headset/earbuds, and speaker
- Microsoft Office ([Microsoft 365 is free \(https://myapps.asu.edu/app/microsoft-office-2016-home-usage\)](https://myapps.asu.edu/app/microsoft-office-2016-home-usage) for all currently-enrolled ASU students)
- Reliable broadband internet connection (DSL or cable) to stream videos.

*Note:* A smartphone, iPad, Chromebook, etc. will not be sufficient for completing your work in ASU Online courses. While you will be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, and virtual labs.

# Help

For technical support, use the Help icon in the black global navigation menu in your Canvas course or call the ASU Help Desk at [+1-\(855\) 278-5080](tel:+18552785080). Representatives are available to assist you 24 hours a day, 7 days a week.

## Student Success

To be successful:

- check the course daily
- read announcements
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track
- access [ASU Online Student Resources \(http://goto.asuonline.asu.edu/success/online-resources.html\)](http://goto.asuonline.asu.edu/success/online-resources.html)

## Grading

The course will be comprised of 450 possible points. The breakdown of points is as follows:

Discussion boards – 5 at 30 points each (20 for post; 10 for response) = 150 points possible

Examinations– 3 at 100 points each = 300 points

**No extra credit or make up work will be available, and late work is not accepted.**

Your grade will be determined based on the following grading schema:

Grade	Percentage
A+	98 – 100%
A	93 – 97.99%

A-	90 – 92.99%
B+	88 – 89.99%
B	83 - 87.99%
B-	80 – 82.99%
C+	78 - 79.99%
C	70 – 77.99%
D	60 – 69.99%
E	0 – 59.99%

## Assignments

**Exams.** There are three exams for the course. The dates of the exams are **April 3 – 5; April 17 - 19 and April 29 – May 1.** Tests are open from 5 a.m. the first day until 5:00 p.m. the third day. There are no make-up or late tests given without a hospital admission form for the student. Exams will be primarily objective. Each student will be given a maximum of 75 minutes to take an exam. This means you must have read the material, taken notes, and studied the materials just as though you were in class. You will NOT have time to look up answers if you have not already carefully read the chapters. The test will automatically submit when the time is up, and you will not be allowed back in. Once you begin the exam, you may not stop and restart. You may not work with or talk to another student about the exam. Students who are believed to have done so will receive a zero on the exam and will be reported for academic dishonesty.

**Discussion assignments.** There are 5 discussion assignments posted, one due each week in Weeks 2 - 6. Each student must participate in ALL 5 of the discussions. The rules surrounding participation are below:

**Yellowdig:** Participation in the written and/or verbal discussion board posts is necessary for success of this class. Discussion assignments are to facilitate class interaction regarding the weekly topic and questions. Responses must answer the question, or

discuss the topic posed by the instructor in the Weekly Course Content. The student is expected to synthesize the content of the readings, lectures and other course materials, citing specific sources in their posts. Posts that do not address the question posed by the instructor will not receive credit. This is a junior level course and you are expected to respect and learn from one another. Responses that do not reach the required word count will also receive 0 points.

***Note: At all times, inappropriate messages may be deleted if the course instructor deems it necessary. Authors of inappropriate posts will be notified privately and a zero will be assigned to a post that is deemed inappropriate. Please be respectful of your classmates.***

There are about 120 of you in this class. Please do not become overwhelmed thinking that you have to read the posts of every student in the class. However, I would read the posts of five or six others and select the one to which you feel you can give the best response. It is only I who has to read all posts!

Discussion activities begin and end within the designated Weeks. For this online class, the week begins on Monday and runs through Saturday. **Do not work ahead and post early.** The intent of this activity is to engage the class as a whole in a discussion so please adhere closely to timelines. To get full credit on the **Discussion Assignment** posts and responses, students must complete an initial substantive\*\* post with reference(s) **by Thursday at 11:59 pm (AZ time) of the corresponding week.** An additional substantive\*\* response must be submitted to at least one classmate's post **by Saturday 11:59 pm (AZ time) of the corresponding week** under each designated forum.

- **NOTE:**
- **A late discussion board post/response will receive a score of 0.** This includes discussion board posts and responses. ***Posts must be submitted directly to Yellowdig. Attachments will not be graded.***

**\*\*Substantive Posts/Responses/Comments:**

Please note that both length and quality are important considerations when it comes to participation in discussion board. Posts/responses are expected to reflect critical thinking.

You must demonstrate that you have synthesized the materials presented in the articles/websites/lectures and that you are relating your posts/responses to materials covered in class and/or the greater literature available. Synthesis means that you understand the material well enough to explain it in your own words. Posts that consist of a series of direct quotes, even if appropriately cited will not result in the awarding of full points. To earn full credit, you must add something of substance to the discussion -- this consists of new ideas, your perspectives, specific follow-up questions, and relevant references. ***All posts/responses should integrate the new information with the information previously reviewed in the course.***

***All posts must be at least 250 words (not including salutations or references). Substantive initial posts include at least one in-text citation of references provided from the course materials. Response posts to your classmates (due on Saturdays at 11:59pm) do not require references, but must be at least 150 words. Please proofread your posts carefully, as grammar and spelling errors will impact your grade. References must be in a recognized style book format.***

## **Rules and Policies**

### **Expected Classroom Behavior.**

As in any political science course, we will deal with topics that are controversial and involve individual and group norms, values and perspectives. Expressions of competing attitudes, perceptions and preferences are vital to the maintenance of democratic processes and open exchange, debate and learning. No individual, candidate, party or interest has a corner on the market for truth, virtue or patriotism. Consequently, it is essential that we try to achieve balance and breadth in our discussions. No single individual or preference should dominate our exchanges. This is a college course; it is not an advocacy forum. The norms of common courtesy and the spirit of tolerance, inquiry and sharing must prevail. If, at any time, a student feels the discussion is biased or closed, it is the student's responsibility to articulate this perception to the instructor or to voice competing positions and preferences in class discussion.

**Withdrawing and unexcused absences.** Students are responsible for knowing and following the withdrawal policy of Arizona State University. The last day to drop the course is March 17, 2020. The single course withdrawal deadline is April 3, 2020.

One of the reasons why I give three exams is so that you can get better as the course progresses. Make-up exams will be given only in the event that (1) a student receives prior permission to miss an exam, or (2) a student can provide a hospitalization form. I can tell you that I took many an exam with a raging fever and illness and managed to do just fine.

## ASU Excused Absences

**Accommodation for Religious practices in accordance with [ACD 304-04](https://www.asu.edu/aad/manuals/acd/acd304-04)**  
**(<https://www.asu.edu/aad/manuals/acd/acd304-04.html>)**

Summary: Administrators and faculty members are expected to reasonably accommodate individual religious practices (e.g., by an adjustment to the academic or workplace environment, such as rescheduling, flexibility in scheduling, voluntary substitutions, job reassignments, modification of grooming requirements). A refusal to accommodate is justified only when undue hardship to the university's legitimate business purposes would result from each available alternative of reasonable accommodation (e.g., requires more than ordinary administrative costs, diminishes the efficiency in other jobs, infringes on other employees' job rights or benefits, or impairs campus/workplace safety). Contact the Office of the Provost of the University or the Office of Equity and Inclusion for assistance in determining undue hardship or reasonable accommodation.

**Missed class due to University-sanctioned activities in accordance with [ACD 304-02](https://www.asu.edu/aad/manuals/acd/acd002.html#student)**

Summary: **[Students \(https://www.asu.edu/aad/manuals/acd/acd002.html#student\)](https://www.asu.edu/aad/manuals/acd/acd002.html#student)** who participate in university-sanctioned activities that require classes to be missed, shall be given opportunities to make up examinations and other graded in-class work. However, absence from class or examinations due to university-sanctioned activities does not relieve students from responsibility for any part of the course work required during the period of the absence.

The provost of the university or designee shall determine, for the purposes of this policy, whether a particular event qualifies as a university-sanctioned activity.



In each college, a specific individual (e.g., dean's designee) shall be responsible for facilitating adherence to this policy. In particular, students who participate in university-sanctioned activities shall,

1. In accordance with any academic unit or college requirements, be provided make up assignments, examinations, or other graded coursework that was missed because of the university-sanctioned activity without penalty; if this is not possible,
2. Receive an incomplete, with arrangements made for completing the final coursework and earning a final grade.

## Campus Network or Canvas Outage and Technical Support

To monitor the status of campus networks and services, please visit the System Health Portal.

### Technical Support

This course uses Canvas to deliver some content. It can be accessed through the Canvas home page at <http://myasucourses.asu.edu>.

To monitor the status of campus networks and services, visit the System Health Portal at <http://syshealth.asu.edu/>.

To contact the help desk you have two options:

- For immediate assistance, call ASU at 1-855-278-5080.

- Visit the My ASU Service Center ([my.asu.edu/service](https://my.asu.edu/service)) to get personalized support through 24/7 live chat or by submitting your request online.

## Disability Accommodations

Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from the Disability Resource Center (DRC) is required. Disability information is confidential.

## Establishing Eligibility for Disability Accommodations

Students who feel they will need disability accommodations in this class but have not registered with the Disability Resource Center (DRC) should contact DRC immediately. Students should contact the Disability Resource Center, campus-specific location and contact information <https://eoss.asu.edu/drc/contactus> (<https://eoss.asu.edu/drc/contactus>) can be found on the DRC website. DRC offices are open 8 a.m. to 5 p.m. Monday – Friday. Check the DRC website (<http://eoss.asu.edu/drc> (<http://eoss.asu.edu/drc>)) for eligibility and documentation policies.

Email: [DRC@asu.edu](mailto:DRC@asu.edu) (<mailto:DRC@asu.edu>)

DRC Phone: (480) 965-1234

DRC FAX: (480) 965-0441

## Academic Integrity

While interaction among students is encouraged, all work performed on the class assignments and quizzes must be that of the student taking the quiz. Any indication that the work on a quiz or exam is not that of the student can lead to a range of consequences from failing the quiz to failing the course and reporting the lack of academic integrity to the College. No use of work by other students can be used, and no work taken verbatim and directly from other sources (e.g., the internet) can be used. Academic honesty will be

taken very seriously in this course. Please consult <http://students.asu.edu/srr/code> (<http://students.asu.edu/srr/code>) for the ASU Student Code of Conduct.

ASU expects and requires its students to act with honesty, integrity, and respect. Required behavior standards are listed in the Student Code of Conduct and Student Disciplinary Procedures (<http://www.asu.edu/aad/manuals/ssm/ssm104-01.html> (<http://www.asu.edu/aad/manuals/ssm/ssm104%E2%80%9001.html>)), Computer, Internet, and Electronic Communications policy (<http://www.asu.edu/aad/manuals/acd/acd125.html> (<http://www.asu.edu/aad/manuals/acd/acd125.html>)), ASU Student Academic Integrity Policy (<http://provost.asu.edu/academicintegrity> (<http://provost.asu.edu/academicintegrity>)), and outlined by the Office of Student Rights & Responsibilities (<https://eoss.asu.edu/dos/srr> (<https://eoss.asu.edu/dos/srr>)). Anyone in violation of these policies is subject to sanctions.

The ASU student [academic integrity policy \(https://provost.asu.edu/node/20\)](https://provost.asu.edu/node/20) lists violations in detail. These violations fall into five broad areas that include but are not limited to:

1. Cheating on an academic evaluation or assignment.
- 2.
3. Academic deceit, such as fabricating data or information.
4. Aiding academic integrity policy violations and inappropriately collaborating.
5. Falsifying academic records.

## **Student Code of Conduct**

Violations of the ASU Student Code of Conduct, other than the provision concerning academic dishonesty, are more generally considered inappropriate behavior. The [Office of Student Rights and Responsibilities](http://www.asu.edu/studentaffairs/studentlife/srr/) (<http://www.asu.edu/studentaffairs/studentlife/srr/>) reviews and sanctions these matters. If a student violates both the academic integrity provision and additional provisions of the Student Code of Conduct, both the college and the Office of Student Rights and Responsibilities will review the matter. Each independently makes determinations concerning violations and appropriate sanctions.

# Disruptive or Violent Behavior

Students are entitled to receive instruction free from interference by other members of the class (<http://www.asu.edu/aad/manuals/ssm/ssm104-02.html> (<http://www.asu.edu/aad/manuals/ssm/ssm104%E2%80%9002.html>)). An instructor may withdraw student from the course when the student's behavior disrupts the educational process per Instructor Withdrawal of a Student for Disruptive Classroom Behavior (<http://www.asu.edu/aad/manuals/usi/usi201-10.html> (<http://www.asu.edu/aad/manuals/usi/usi201%E2%80%9010.html>)).

Appropriate online behavior (also known as netiquette) is defined by the instructor and includes keeping course discussion posts focused on the assigned topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board posts may be deleted by the instructor.

## Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs> (<https://sexualviolenceprevention.asu.edu/faqs>).

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling> (<https://eoss.asu.edu/counseling>), is available if you wish discuss any concerns confidentially and privately.

## Copyright


This syllabus and all other course materials (powerpoint slides, handouts, assignments, quizzes, exams, digital recordings, etc.) are intellectual property of Arizona State University and are not to be publicly distributed or otherwise commercialized since these materials are copyright protected. Publishing, uploading, linking, redistributing, and/or downloading course material may subject students to penalties for academic misconduct. Such materials are for sole use in that designated semester. It cannot be used in any other form unless via a written statement of approval from the instructor of record. Commercial note taking services are prohibited without written permission from the instructor of record in accordance with ACD 304-06 available at <http://www.asu.edu/aad/manuals/acd/acd304-06.html> (<http://www.asu.edu/aad/manuals/acd/acd304-06.html>). This includes powerpoint slides and powerpoint slides with audio.

## Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these are required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identifiable/sensitive information. If you have any concerns about this, please contact your instructor.


If you have any questions, please refer to [ACD-304-10 Course Syllabus](http://www.asu.edu/aad/manuals/acd/acd304-10.html) (<http://www.asu.edu/aad/manuals/acd/acd304-10.html>) or contact Jenny Smith in the CLAS Office of Students and Academic Programs at (480) 965-6506.

## Course Summary:

Date	Details	Due
Sat Jan 4, 2020	 <a href="#">Module 1: Respondus Practice Exam</a>	due by 11:59pm

Date	Details	Due
	<a href="https://canvas.asu.edu/courses/36567/assignments/802187">(<a href="https://canvas.asu.edu/courses/36567/assignments/802187">https://canvas.asu.edu/courses/36567/assignments/802187</a>)</a>	
Wed Mar 18, 2020	 <a href="https://canvas.asu.edu/courses/36567/assignments/802188">Module 1: Academic Integrity Agreement</a> <a href="https://canvas.asu.edu/courses/36567/assignments/802188">(<a href="https://canvas.asu.edu/courses/36567/assignments/802188">https://canvas.asu.edu/courses/36567/assignments/802188</a>)</a>	due by 11:59pm
Thu Mar 26, 2020	 <a href="#">Module 2: Discussion</a>	to do: 11:59pm
Thu Apr 2, 2020	 <a href="#">Module 3: Discussion</a>	to do: 11:59pm
Wed Apr 8, 2020	 <a href="https://canvas.asu.edu/courses/36567/assignments/802186">Module 3: Exam #1 (Chapters 1 - 5)</a> <a href="https://canvas.asu.edu/courses/36567/assignments/802186">(<a href="https://canvas.asu.edu/courses/36567/assignments/802186">https://canvas.asu.edu/courses/36567/assignments/802186</a>)</a>	due by 5pm
Thu Apr 9, 2020	 <a href="https://canvas.asu.edu/courses/36567/assignments/802188">Module 1: Academic Integrity Agreement</a> <a href="https://canvas.asu.edu/courses/36567/assignments/802188">(<a href="https://canvas.asu.edu/courses/36567/assignments/802188">https://canvas.asu.edu/courses/36567/assignments/802188</a>)</a> (1 student)	due by 11:59pm
Thu Apr 9, 2020	 <a href="#">Module 4: Discussion</a>	to do: 11:59pm
Sun Apr 12, 2020	 <a href="https://canvas.asu.edu/courses/36567/assignments/802186">Module 3: Exam #1 (Chapters 1 - 5)</a> <a href="https://canvas.asu.edu/courses/36567/assignments/802186">(<a href="https://canvas.asu.edu/courses/36567/assignments/802186">https://canvas.asu.edu/courses/36567/assignments/802186</a>)</a> (1 student)	due by 11:59pm
Sun Apr 12, 2020	 <a href="https://canvas.asu.edu/courses/36567/assignments/802186">Module 3: Exam #1 (Chapters 1 - 5)</a> <a href="https://canvas.asu.edu/courses/36567/assignments/802186">(<a href="https://canvas.asu.edu/courses/36567/assignments/802186">https://canvas.asu.edu/courses/36567/assignments/802186</a>)</a> (1 student)	due by 11:59pm
Thu Apr 16, 2020	 <a href="#">Module 5: Discussion</a>	to do: 11:59pm
Sun Apr 19, 2020	 <a href="https://canvas.asu.edu/courses/36567/assignments/802184">Module 5: Exam #2 (Chapters 6-10)</a> <a href="https://canvas.asu.edu/courses/36567/assignments/802184">(<a href="https://canvas.asu.edu/courses/36567/assignments/802184">https://canvas.asu.edu/courses/36567/assignments/802184</a>)</a>	due by 5pm

Date	Details	Due
	 <b><u>Module 5: Exam #2</u></b> <b><u>(Chapters 6-10)</u></b> <a href="https://canvas.asu.edu/courses/36567/assignments/802184">https://canvas.asu.edu/courses/36567/assignments/802184</a> (1 student)	due by 11:59pm
	 <b><u>Module 5: Exam #2</u></b> <b><u>(Chapters 6-10)</u></b> <a href="https://canvas.asu.edu/courses/36567/assignments/802184">https://canvas.asu.edu/courses/36567/assignments/802184</a> (1 student)	due by 12:01am
Mon Apr 20, 2020	 <b><u>Module 5: Exam #2</u></b> <b><u>(Chapters 6-10)</u></b> <a href="https://canvas.asu.edu/courses/36567/assignments/802184">https://canvas.asu.edu/courses/36567/assignments/802184</a> (1 student)	due by 12:01am
Thu Apr 23, 2020	 <b><u>Module 5: Exam #2</u></b> <b><u>(Chapters 6-10)</u></b> <a href="https://canvas.asu.edu/courses/36567/assignments/802184">https://canvas.asu.edu/courses/36567/assignments/802184</a> (1 student)	due by 6pm
	 <b><u>Module 6: Discussion</u></b>	to do: 11:59pm
Fri May 1, 2020	 <b><u>Module 8: Final Exam</u></b> <b><u>(Chapters 11-16)</u></b> <a href="https://canvas.asu.edu/courses/36567/assignments/802185">https://canvas.asu.edu/courses/36567/assignments/802185</a>	due by 5pm
Sat May 2, 2020	 <b><u>Module 8: Final Exam</u></b> <b><u>(Chapters 11-16)</u></b> <a href="https://canvas.asu.edu/courses/36567/assignments/802185">https://canvas.asu.edu/courses/36567/assignments/802185</a> (1 student)	due by 5:30pm
	 <b><u>Module 8: Final Exam</u></b> <b><u>(Chapters 11-16)</u></b> <a href="https://canvas.asu.edu/courses/36567/assignments/802185">https://canvas.asu.edu/courses/36567/assignments/802185</a> (1 student)	due by 11:59pm
Mon May 4, 2020	 <b><u>Module 8: Final Exam</u></b> <b><u>(Chapters 11-16)</u></b> <a href="https://canvas.asu.edu/courses/36567/assignments/802185">https://canvas.asu.edu/courses/36567/assignments/802185</a>	due by 5pm

Date	Details	Due
	(1 student)	
	 <b><u>Yellowdig Discussion - CLICK HERE to sync your grade</u></b> <b><u>(<a href="https://canvas.asu.edu/courses/36567/assignments/802191">https://canvas.asu.edu/courses/36567/assignments/802191</a>)</u></b>	