



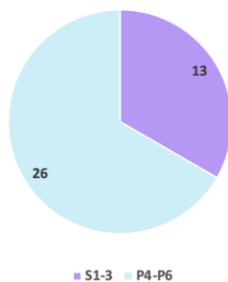
ACADEMIC STUDIES, SPORTS AND ART... SO MANY THINGS TO DO, YET SO LITTLE TIME

By Karina Tang, P5, St. Paul's Co-educational College
Lulette Ng, P5, St. Paul's Convent School

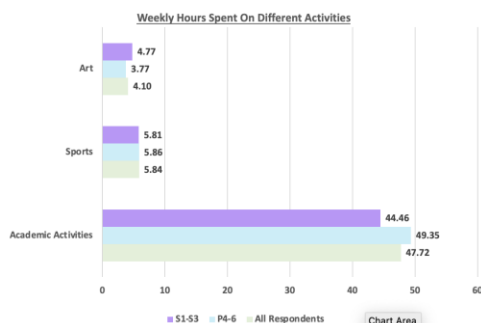
A lot of students nowadays seem to have a rather busy schedule, but does their schedule satisfy their needs? Is it in line with their own preference? We asked L3, Anthology Series and Wider Curriculum students of Spiderweb Learning to complete a survey on their timetables. Different students have different priorities and opinions over their choice of timetables, let's take a look at them!

A total of 43 students took the survey. After discarding 4 due to invalid answers to some questions, the survey received a total of 39 responses..

Respondents' Age Distribution

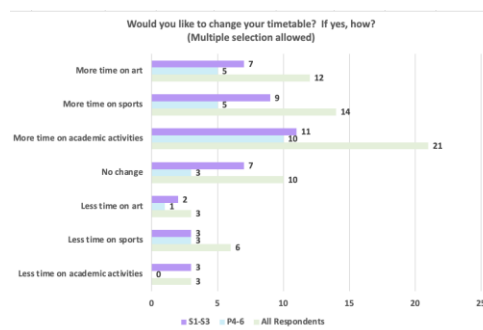


Our survey begins with questions on their existing timetables, asking them how many hours do they spend per week on academic activities, sports and art. It is rather obvious that regardless of age, students on average



spend a significantly larger amount of time per week (47.72 hours) on academic activities than on sports or art. Interestingly, P4-6 students seem to spend more time (49.35 hours) on academic activities than their lower secondary school counterparts (44.46 hours). On average, students spend slightly more time on sports (5.84 hours) than on art (4.10 hours).

Now that we have had a glimpse of their existing timetables, let's find out if they find out if they want to change their timetable and how would they like to change it. Respondents were allowed to select multiple options. 10 out of 39 respondents are happy with



To be continued on p. 2...

Who's Your GOAT?



Persuasive Writing Workshop led
by Seth Burkett... p.3

Reflection on the Academic Year



A Few Words From
MissyMissy... p.4



OUR EDUCATION – THE WAY WE WANT IT

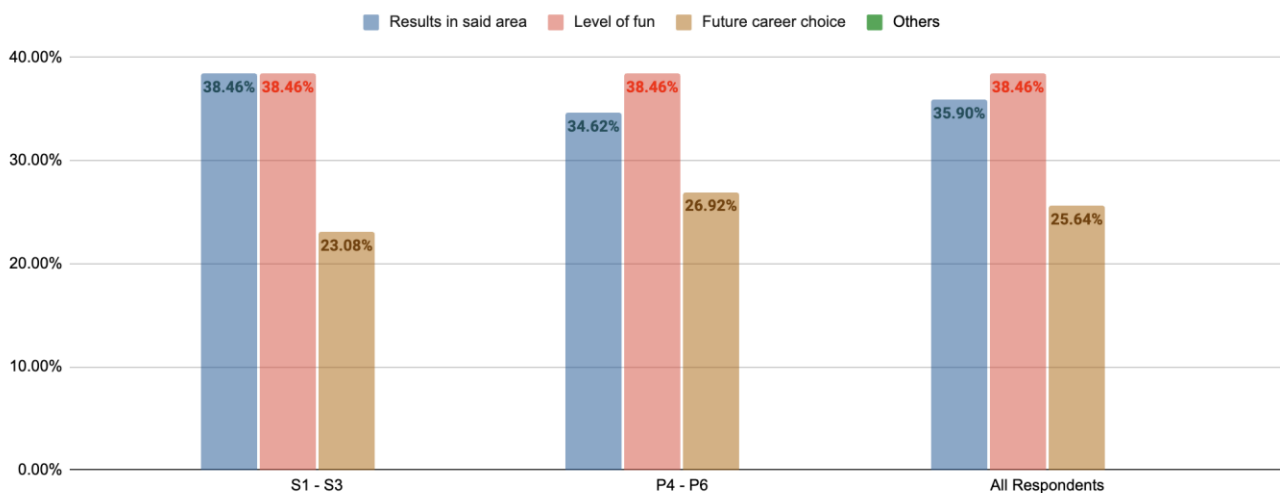
with their current timetable. Their preference of different activities however may appear rather inconclusive at first glance. A staggering 21 students want to spend more time on academic activities whilst 14 and 12 students want to spend more time on sports and art respectively. The question is designed this way so that students were nudged to think about where could they find the extra time to spend on their favourite activities. It seems that most people (6) who want to spend less time of sports. With some students only indicating what they would like to spend more of their time on without indicating what they would spend less of their time on, it can be surmised that they would like to take those extra hours out of their free time.

To better understand why students would prefer one kind of activities over another, the survey also asks them to indicate the reason behind their choices. Among all respondents, the level of fun in the process ranks top, followed rather closely by results in said areas. The picture shows a shift as students get into secondary schools when consideration of their results in said areas rises to be on a par with the level of fun as the most important factors behind their time allocation preferences. This might indicate they are beginning to search for areas in which they have more development potential. Future career choice still ranks third probably because work seems to be something they will have to do only in the rather distant future.

The results from the survey may come as a surprise to a lot of educators and parents as most students seem to focus more on academic studies rather than sports or art. The level of fun in the process seems to be the driving force behind students' preferences. Results seem to become more important as they grow up.



The Most Important Factor Behind Time Allocation Preferences



Who's Your GOAT?



Persuasive Writing Workshop with Seth Burkett

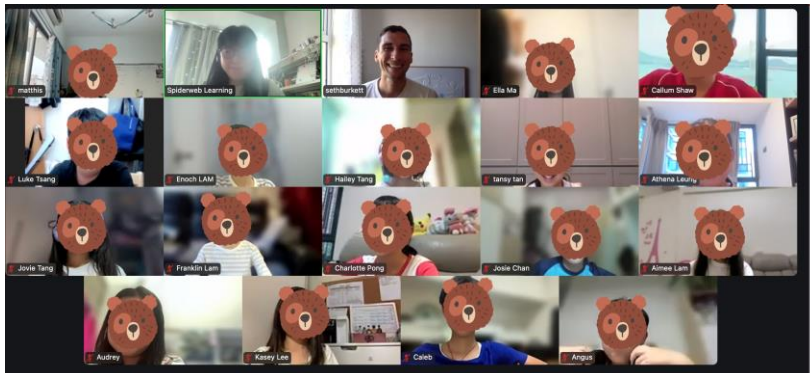
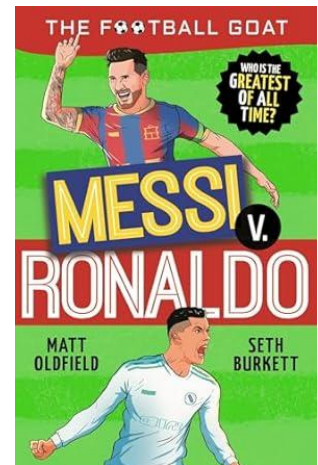
By Athena Penelope Leung (Y5, Po Leung Kuk Choi Kai Yau School)

Seth Burkett is a renowned British children's book author. Drawing from his experience as a footballer in Brazil, he has written various football-themed books. On 29th April, he joined our students for a persuasive writing session

As a teenager, Seth Burkett dreamt of becoming a footballer one day. The big change came when he was asked to play football in Brazil. Footballers are often seen in the news enjoying a luxurious lifestyle, but training as a footballer in Brazil was quite a different experience for Seth and it is one whose memories he still cherishes. The communal fostered a feeling of comradeship among the youngsters and Seth remembers fondly how he learned about various cultures there from his teammates.

Seth talked about how he switched from being a footballer to a professional writer. At around 25 years old, he started writing his first book. He submitted it to various publishers but was rejected repeatedly. He kept improving his books until a publisher agreed to publish his book.

During the session, students were guided by Seth to write a persuasive essay about their own GOAT. Students picked people from all walks of life as their GOAT. It was a fun and inspiring session for the students.



Looking Back & Looking Ahead

By MissyMissy



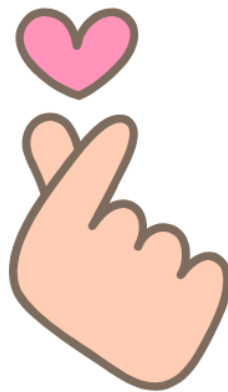
As the academic year of 24/25 draws to a close, it is time for MissyMissy to look back on the past year.

The past year has been one of stability. I have been blessed with the opportunity to witness the growth of my students over the year. And by growth, I do not just mean their academic development; it is a lot more than that. I have seen them growing from someone that will break down in tears at the tiniest setbacks to one that takes such setbacks in their stride. They know how to concentrate on solving the problem in front of them instead of crying over what has already happened. To me, that is a growth that has far more significance than sheer academic development.

Ensuring that my students grow as a person is my responsibility as a teacher; it is a responsibility that I could never do on my own. It is also thanks to the support of parents that such a Herculean task has become achievable. The vast majority of my students have been my students for quite some time. Naturally, their parents have become friends to me. There have been occasions when I needed their help in resolving some issues in my teaching. And they have always been tremendously supportive in such endeavours.

The education landscape of Hong Kong, like that of any other places, has always been a dynamic one. Adding the unique growth of each and every student of mine to the mix, my courses will continue to evolve. In the coming academic year, there will be some changes in my courses.

So, stay tuned for further announcement.



A Message from MissyMissy



As usual, our school newsletter is going on a summer break after this issue.

We will be back in the 25AU semester.



Meet The Editorial Team

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