

# Patrick Whelan

THEORIST & EDUCATOR (POLITICAL & SOCIAL THEORY) •  
PATRICK\_WHELAN@HOTMAIL.COM • UTORONTO.ACADEMIA.EDU/PATRICKWHELAN •  
PATRICKWHELAN.NET • LINKEDIN.COM/IN/PATRICK-P-WHELAN/

## RESEARCH INTERESTS

Democratic decline; populism; ontological security; esteem and purpose; capability approach; recognition; legitimacy; power and agency; political psychology; discourse analysis; US and UK politics; Nietzsche; Maslow; Arendt; Giddens.

## PROPOSED DOCTORAL RESEARCH

### **The Politics of Insecurity: A Needs-Based Theory of Democratic Decline**

I develop a needs-based account of democratic fragility. Affluent liberal democracies satisfy material needs while eroding institutional pathways to esteem and purpose, producing ontological insecurity that populist movements exploit. The project reconstructs Maslow through a Nietzschean lens of self-mastery and links the result to Giddens's ontological security; it then applies a Needs-Based Discourse Analysis to the US and UK (2015–2025).

## EDUCATION

**2018–2019—University of Toronto, MA in Political Theory — GPA 3.9/4 (Top Student).**

Coursework: Approaches to Political Theory; Contemporary and Comparative Political Theory; Development Theory; Plato; Motivational Theories in Social Psychology.

**2015–2017—National Research University Higher School of Economics (Moscow), MA in Public Administration (Population and Development) — First Class Distinction (5/5 GPA, Top Student).**

The embeddedness of sex trafficking in Nigeria: An institutional approach.  
Irregular Migration in Moscow, 2016.

**1999–2005—Memorial University of Newfoundland, BA in Business Administration (Strategic Management). Entrance Scholarship.**

## **PUBLICATIONS AND WRITING (SELECTED)**

### **MONOGRAPH**

Whelan, P. (2021). *Human development: A re-education in freedom, love and happiness*.

### **PEER-REVIEWED**

Whelan, P. (2019). Comparing Arendt and Fanon on power and violence.  
*University of Toronto Journal of Political Science*, 2(1).

### **CONFERENCE PAPERS AND PROCEEDINGS**

Whelan, P. (2017). Sex trafficking from Nigeria to Moscow: From recruitment to repatriation and rehabilitation. XVIII International Academic Conference on Economic and Social Development.

Whelan, P. (2016). Canada's fertility decline. 2nd International Student and Academic Conference: Population, Public Health and Development.

### **TALKS AND NON-REFEREED**

Problem solving in research methods. Higher School of Economics, Moscow (Nov 2016), guest lecture.

The embeddedness of sex trafficking in Nigeria: An institutional approach. Irregular Migration in Moscow, 2016.

## **RESEARCH AND PROFESSIONAL EXPERIENCE (SELECTED)**

### **2017—Criminal Networks Research Intern, Università di Napoli Federico II, Italy**

Hosted seminars; conducted interviews with scholars, practitioners, and a trafficking survivor; built a national expert network; conducted field research.

### **2016–2017—Anti-Trafficking Advocate, Moscow and Naples**

Facilitated cooperation among NGOs, IGOs, academia, and law enforcement; hosted 4 anti-trafficking meetings; founded and managed an irregular migration research group (7 members).

### **2016–2017—Consultant, Moscow Protestant Chaplaincy Social Services, Russia**

Advised on vision, operations, fundraising, and anti-trafficking strategy; conducted 27 interviews with survivors and experts; field research.

## **TEACHING (SELECTED)**

### **HIGHER EDUCATION**

MA Sociology: Research Methods, Higher School of Economics — 90-minute guest lecture.

### **SECONDARY (CURRICULUM LEADERSHIP AND INSTRUCTION)**

AP Seminar (1 year); AP Microeconomics (1 year); AP Calculus (1 year).

English Literature (Grades 10–12, BC and US curricula; multiple years).

Social Studies/Social Sciences (Grades 9–12, BC and US curricula; multiple years).

Public Speaking (4 years); Marketing (2 years); Applied Skills (2 years).

### **ACADEMIC LEADERSHIP AND ADMINISTRATION (SELECTED)**

#### **2019–2020—Principal, Chuan Shan International School (Hengyang, China)**

Established mission and operations; recruited and managed 6 staff; liaised with government and partner schools.

#### **2012—Senior Management/Discipline Head, English School of Mongolia (Ulaanbaatar)**

Created and enforced school-wide discipline policy; coordinated crisis intervention and student support.

#### **2017–2018—Head Social Sciences Teacher, Yangguangqing School (Beijing)**

Led Social Sciences; developed curricula for Applied Skills and Health; organized Yoga club.

### **HONORS, FELLOWSHIPS AND AWARDS (SELECTED)**

- Mercatus Center Frederic Bastiat Fellowship, George Mason University (2018–2019).
- Graduate Research Affiliate, Center for Critical Development Studies, University of Toronto (2018–2019).
- Funded research internship, Università Federico II, Naples — Higher School of Economics (2017).
- MA Population and Development, Higher School of Economics — Top Student (2015, 2016, 2017).
- Entrance Scholarship, Memorial University of Newfoundland (1999).

## **METHODS AND TOOLS**

Qualitative: conceptual analysis; discourse analysis; elite and survivor interviewing; case study methods.

Quantitative: Excel; basic R and SPSS.

## **LANGUAGES**

English (native); Spanish (conversational); French (reading knowledge); Italian/Portuguese/Arabic/Russian/Mandarin (elementary).

## **REFERENCES**

Clifford Orwin, Professor of Political Science, University of Toronto —  
clifford.orwin@utoronto.ca

Matthew J. Walton, Professor of Political Science, University of Toronto —  
matthew.walton@utoronto.ca

Leon Kosals, Professor of Sociology, Higher School of Economics —  
lkosals@hse.ru