



## A methodology for excellence

These steps are an executive summary of the process proposed in Effective Teaching and Learning Support, underpinned by Effective Subject Leadership and Effective Senior Leadership.

This aligns with the new Ofsted framework which emphasises the leadership of teaching and inclusive provision.

- 1. Raise staff awareness of the different depths of learning possible.**

*These depths are accessible to pupils of different levels of attainment and are not preserved for higher attainers only.*

- 2. Change learning objectives into learning questions in science and foundation subjects.**

*Lower attaining pupils often do not understand learning objectives and cannot evaluate their achievement against them due to the complexity of their wording. By changing them to questions these pupils can usually access and understand them link them together from one lesson to the next, and answer them verbally to show their achievement.*

- 3. Internalise the 5 steps as the basis for teachers' planning, teaching and assessment.**

*The 5 steps ensure that planning is generated in the right order to be secure.*

- 4. Train and support subject and senior leaders to hold learning conversations using the same 5 steps for leadership purposes.**

*Learning conversations enable leaders to monitor, evaluate and influence practice at the same time. They create a supportive culture of school and self-improvement.*