



Interactive tools



For a multi-platform classroom



Online Collaboration

**DIVIDE AND
CONQUER**



It is perfectly normal for grade level teams in both elementary and secondary to collaborate in lesson planning, material prep, and grading work.

Often times, music teachers feel isolated because we are made to do “forced” collaboration with the PE, Art and librarian educators purely on the basis that our conference time matches up.

In a post covid-19 world, there is no excuse for administration to not let music educators collaborate and meet online with their fellow colleagues during their conference period.

Online Collaboration

5th Grade Level Teacher

- Reading
- Writing
- Science
- Math
- ESL
- Social Studies

Music Teacher

- Pre-K
- Kindergarten
- First Grade
- Second Grade
- Third Grade
- Fourth Grade
- Fifth Grade

Online Collaboration

Each Teacher picks 5 lesson Segments

There are 35 segments total, please upload your content the day before it is supposed to post.

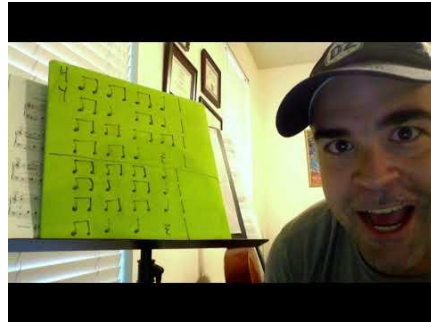
Upload Videos to Google Drive, then share link here. Load no later than April 19th.

Please make at least one video for every grade level video.

Concept Foci	Lesson Segment	Teacher Preparing Segment (School Initials)	File Name Template: Grade.LessonSegment.School Initials
	Warm-up/Hand Clap/ Yoga	SHES	https://drive.google.com/file/d/1UMD2kaSb8V9wnw3HCfPp_1KPEijnh5UK/view?usp=sharing
	Vocal Exploration	HES	https://drive.google.com/open?id=16oNtBb0f98gN97ZH88Yt89BGtswLWVS_
	Teacher Sings Song/Teacher Led Activity	KES	https://drive.google.com/file/d/1vgALSMgRTbwijNGL7ZO-gahCDtIjU0iU/view?usp=sharing
	Teacher Sings Song/Teacher Led Activity		
	Teacher Sings Song/Teacher Led Activity	UES-	K.teachled.UES
	Pointing to the Beat Activity	PES	or this one -Mxvehq15x2XeNN



Collaboration Examples



An Authentic Music Education Online

The Fallacy of Offline at Home learning

At-home “offline” activities that require students to find them online are in fact, not “offline”



An Authentic Music Education Online

In order to be successful, we need to adopt a baseline of Assumptions.....

TAKE NOTES

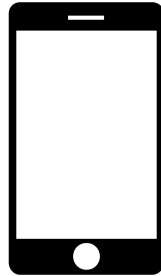
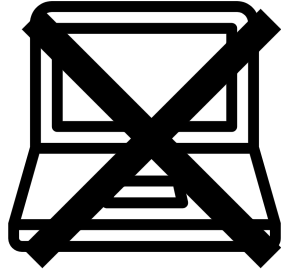
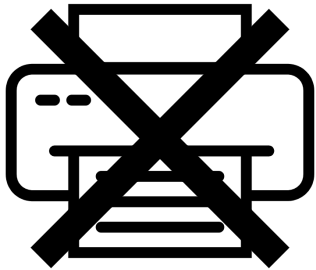


An Authentic Music Education Online

Assumption # 1

Most families are technologically poor

- Create content for the lowest common technological denominator
 - Smartphone with the following capabilities
 - Camera - Photo/Video
 - Wifi
 - Google & Youtube Accessibility



An Authentic Music Education Online

Assumption # 2

Online schooling functions negatively on a set schedule

- Non - Synchronous Teaching & Content
 - Create content that can be done on a flexible schedule and does not require face to face or live interaction.
 - It is less invasive or straining on students and parents to participate and visit grade level class zoom and google meetings. Promote your content there.
 - Remember, many parents are trying to balance keeping food on the table while navigating a sometimes overbearing online academic schedule.
 - 75% non Synchronous / 25% Synchronous
- Non - Synchronous Content is more accessible with higher rates of work completion.



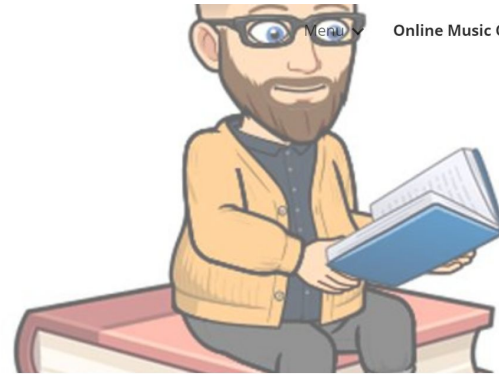
An Authentic Music Education Online

Assumption # 3

- Keep Online Navigation simple
 - Try to stay on one platform
 - Google Sites is the perfect way to organize your content and easily accessible For students and parents.
 - Google Sites can integrate every single google drive app & Youtube.



 E.K.T.S.



Mr. Brown's
Online YouTube Live
Office Hours



Examples of Listening Maps



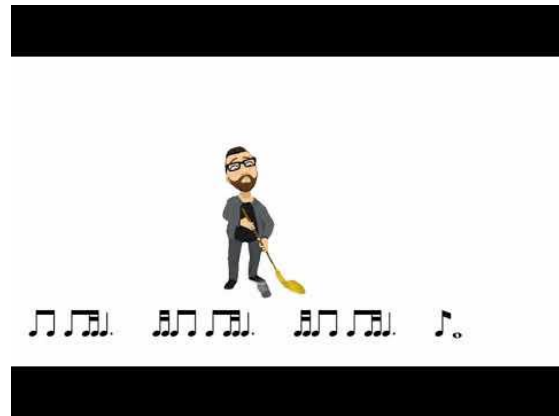
Night Night
Firefly
Listening Map
Reading Staff Notation

This slide features a cartoon illustration of a man with glasses holding a glowing jar of fireflies. To the right is a stylized firefly icon. The text includes the title 'Night Night', the character name 'Firefly', and the subtitle 'Listening Map Reading Staff Notation'. The slide is framed by black bars at the top and bottom.



Song of Storms
Ocarina of Time

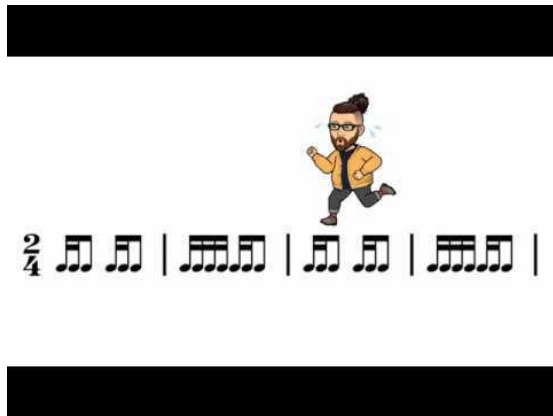
This slide features a cartoon illustration of Link from Ocarina of Time. The text includes the title 'Song of Storms' and the subtitle 'Ocarina of Time'. The slide is framed by black bars at the top and bottom.



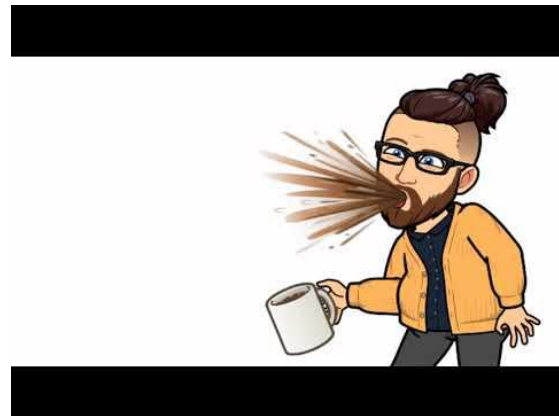
A cartoon character of a man with glasses and a beard, wearing a dark suit and holding a broom, stands above a line of musical notation. The notation consists of several groups of notes on a staff. The slide is framed by black bars at the top and bottom.



A cartoon illustration of a character with a beard and glasses, wearing a dark hooded cloak. The character's mouth is open as if speaking or shouting. The slide is framed by black bars at the top and bottom.



A cartoon character of a man with glasses and a beard, wearing a yellow jacket and running, stands above a line of musical notation. The notation starts with a 2/4 time signature and includes various note values. The slide is framed by black bars at the top and bottom.









A cartoon character of a man with glasses and a beard, wearing a yellow jacket, is shown drinking from a white mug. Brown steam or liquid is coming out of his mouth. The slide is framed by black bars at the top and bottom.

How to make a dynamic listening map

- Select Repertoire (Check copyright & fair use)
- Create Stop Motion Google Slideshow
 - *Google Slides, Bitmoji, Microsoft word*
- Create a delayed audio recording using Audacity
- Record screen through OBS
- Edit through Openshot Editor

Creating a dynamic listening map

Programs Required

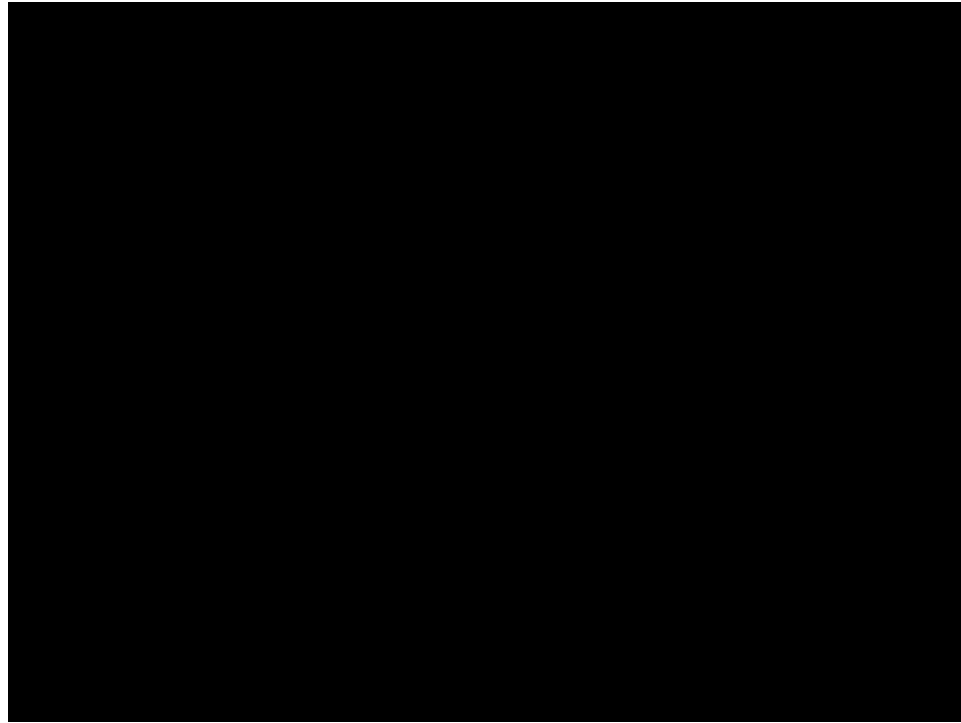
- Google Slides 
- OBS 
- Openshot Video Editor 
- Microsoft Word 
- Audacity 
- Bitmoji 



[Behind the Scenes](#)

Dynamic Listening Map Tutorial





Creating a 3D Bitmoji Gif

Adapting Pedagogy for Online Learning



Kinesthetic Example #1



Aural Example



Visual Example



Presentation Example

Kinesthetic Example #2



Writing Example

Livestreaming Class on Youtube

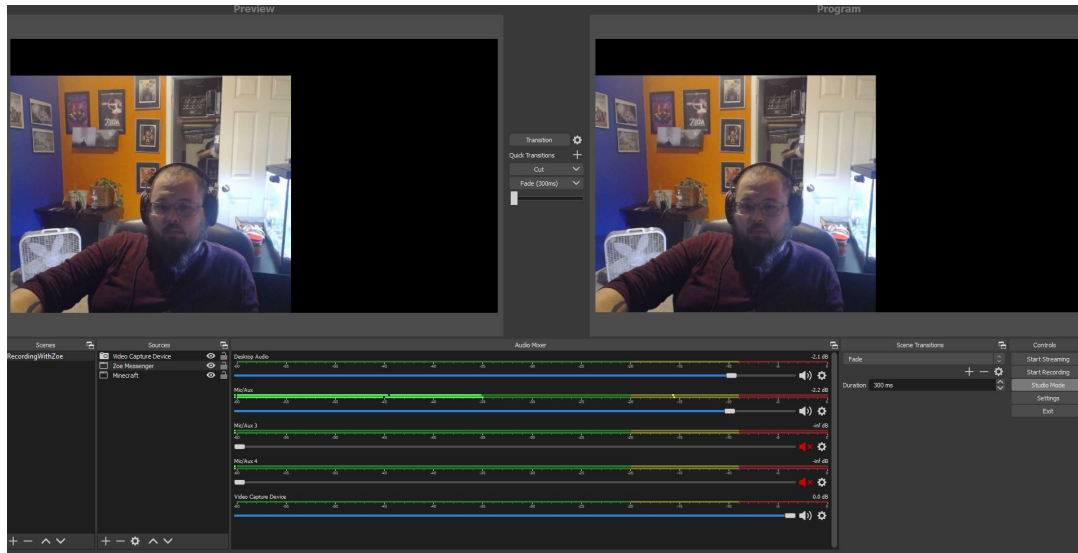


What is OBS?



Free and open source software for video recording and live streaming.

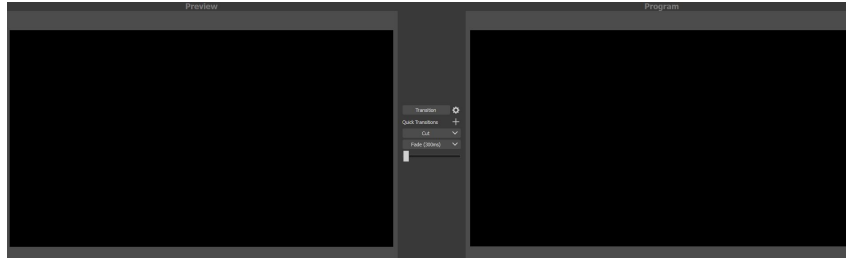
[Download Link](#)



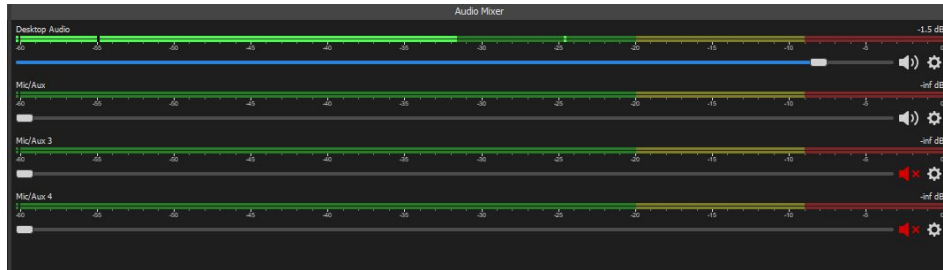
- **Manage a live stream for**
 - Youtube
 - Facebook
 - Twitch
- **Record Videos & lessons**
- **Green Screen Functionality**
- **Create Dynamic Overlays**

Parts of OBS

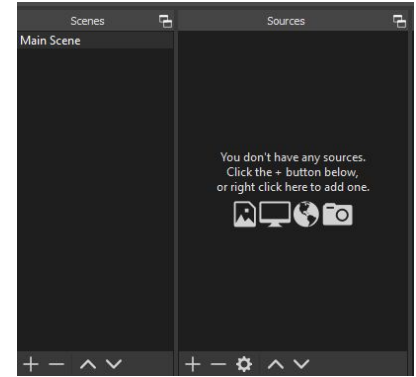
Preview and Program



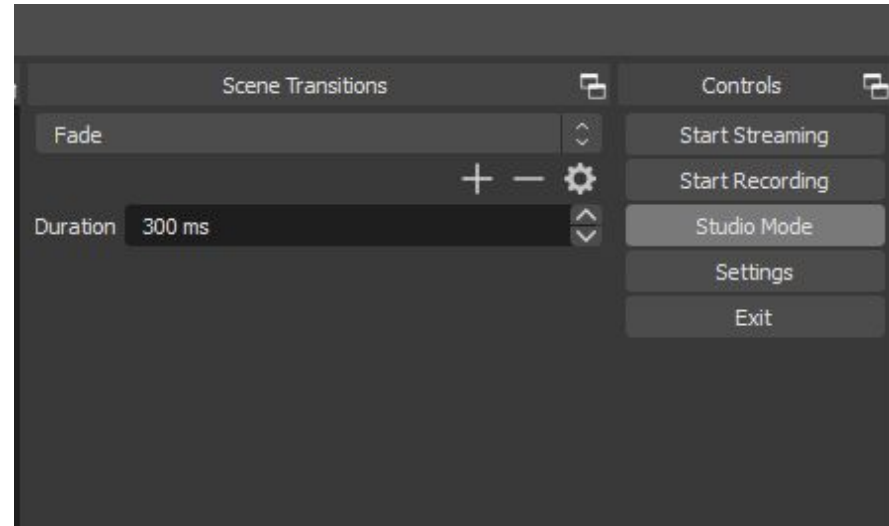
Audio Mixer



Scenes & Sources



Controls & Settings





You're legally required to comply with the Children's Online Privacy Protection Act and/or other laws. You're obligated to tell us if your live stream is made for kids. Use Live Control Room.

[Go to Live Control Room](#)

New. Streamlined. Live Control Room is the new way to go live.

Live Control Room combines our classic desktop streaming tools, Stream Now and Event, with new and improved features like dark mode, highlight clipping, managed scheduled streams, and more. Try it out now!

[WATCH VIDEO](#)

[GO TO LIVE CONTROL ROOM](#)



OFFLINE ?

Welcome back, Kristopher Brown!

Still have questions about streaming? Check out this [FAQ](#).



Live stream offline

[Create highlight](#)

[Change thumbnail](#)

LIVE STREAMING CHECKLIST



Set up encoding software



Add stream info



Optional features



Go live



[Don't show these tips again](#)

Top chat ▾



Welcome to live chat! Remember to guard your privacy and abide by our community guidelines.

[LEARN MORE](#)



Mr. Brown's Office Hours :StardewValley

Welcome to Mr. Brown's Daily Office Hours!
Ask Mr. Brown Questions and share about your day.

Lets play Video Games with Mr. Brown
With Special Guest, Zoe!

The Lessons for the week are found here!

<https://docs.google.com/document/d/1xolztldfyNyWmqwVRfoEXGnxYlor-bnjq2aLFHL4hll/edit?usp=sharing>

Here are the Assigned Interactive Office Hours for Each Grade Level, but everyone is welcome to join in at any time.

Monday: Pre-k & Kindergarten
Tuesday: First Grade
Wednesday: Second Grade
Thursday: Third Grade
Friday: Fourth & Fifth Grade

Mr. Brown's Website
bit.ly/MrBrownsWebsite

Mr. Brown's Email
brownk@g.hayscisd.net

Hays Music Teachers Website
<http://bit.ly/HaysKodaly>

Schedule next stream

Category

Education

Privacy

Public

Advanced settings



Kristopher Brown

Say something... (slow mode is on)



0/200



Hide chat



0

■ watching now

0

■ messages/min

10:30 AM

10:45 AM

11:00 AM

11:15 AM

View full analytics

ENCODER SETUP

00:00:00
00:00:00
00:00:00

Server URL

Stream name/key

Possible Scenarios for Teaching in the Fall



In school Remote Live-streaming

Possible Scenarios for Teaching in the Fall



Teaching from a cart

Possible Scenarios for Teaching in the Fall



In Class with masks