

Lesson Packets



The Quiet Hare

RESOURCES THAT WORK WHILE YOU TEACH

Teacher: _____

Grade: _____

Date: _____

Lesson Overview (Teacher Section)

Lesson Title: Argumentative Writing Quick Write | Warm - Up

Grade Level: 9 - 12

Lesson Type: Narrative Writing | Independent Work

Teacher Note:

Encourage students to **take a clear position** (no “both sides” answers for this activity)

Remind them that **short writing can still be strong writing**

This can be collected, discussed, or used as a transition into a longer assignment

Time Required: 5 - 10 minutes

Objective: Students will write a short response that clearly states a claim and supports it with reasoning.

Skills Practiced:

- Writing a clear claim (opinion)
- Supporting ideas with reasons or examples
- Writing concise, focused responses
- Developing argumentative thinking

Standards: (*US Common Core*)

- Narrative Writing Grades 9 - 12
 - CCSS.ELA - Literacy.W.1
 - Write arguments to support claims using valid reasoning and relevant evidence.



The Quiet Hare lessons are designed to be flexible, clear, and easy to use in real classrooms.



Student Name _____

Date _____

Argumentative Writing Warm Up

Today's Objective: *Write a clear response that states your opinion and supports it with reasons.*

Student Instructions:

Choose **one** prompt below.

School Life

- Should homework be limited to a certain amount each night?
- Should students be allowed to choose some of their own classes?

Technology

- Is technology making people more distracted or more productive?
- Should students take breaks from screens during the school day?

Philosophy

- Is it better to be successful or happy?
- Do people learn more from challenges or from success?

Your Question:



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Your 3 - 4 sentence answer to the question you selected:

Reminder → A strong argument includes:

- A clear **claim** (your position)
- **Reasons** that support your claim (evidence)
- A complete and clear explanation



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