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**SEND Policy**

At Diverse Sports we take safeguarding very seriously and all of our policies are developed with a high priority on student’s safety. We believe this is reflected in our safeguarding policy. All of our policies are interlinked and should be read and informed by all other policies. In particular, the SEND policy is linked to behaviour, anti-bullying, medical and curriculum policies.

At Diverse Sports we support and value the abilities of all our pupils. It is our duty to provide equal opportunities for every person in our care and a safe and fully equipped learning environment which caters to the needs of every child as an individual. We are committed to inclusion within our curriculum and participation.

Diverse Sports adopts a 'whole approach' to special educational needs. All staff make reasonable adjustments to enable all students to have full access to all elements of the curriculum. Diverse Sports is committed to ensuring that pupils with special educational needs can fulfil their potential and achieve optimal educational outcomes.

SEN policy and practice at Diverse Sports are:

* to identify, at the earliest possible opportunity, any barriers to learning and participation for pupils with SEN.
* to make appropriate provision to overcome all barriers to learning and ensure pupils with SEN have full access to our curriculum.
* to work in partnership with parent and carers to gain a better understanding of their child and involve them in all stages of their education.
* to seek and respond to pupil’s views and value their contribution when making decisions concerning their education.
* to ensure support for pupils with medical conditions and full inclusion in all activities by ensuring consultation with health and social care professionals;
* to identify the roles and responsibilities of all staff in providing for student’s special educational needs;
* to carefully map provision for all vulnerable learners to ensure that staffing deployment, resource allocation and choice of intervention is leading to good learning outcomes.
* to ensure that all staff have access to training and advice to support quality teaching and learning for all pupils
* to work in cooperative and productive partnership with the Local Authority and other outside agencies so we can ensure there is a multi-professional approach to meeting the needs of all vulnerable learners.