Implementing AIs to didactics (<12 years):

- Make a global figure to relate to. Highly important for children at a younger age.
- It should not necessarily be a human figure, thinking of an apathetic teacher.
- We remember at a higher rate when emotions are involved. Use colors at a greater rate.

Words will not give understanding without practice or pictures. For a global community, it will gain development by introducing a global AI, which the children and the youth can relate to. The society, with an ongoing exponential growth within science and technology, is not implementing development into the infrastructure fast enough. This might trigger frustration for younger generations thriving for adaptation into the future.

The epigenetic part of the human will decide if our synapses manage to make a clear pathway for future goals.

It is recommended that AI education bots should implement rhetorical answers more frequently.