

22nd WORKSHOP ON VITAMIN D

May 29- June 1, 2019, New York City, USA



INSTRUCTIONS TO AUTHORS JOURNAL OF STEROID BIOCHEMISTRY AND MOLECULAR BIOLOGY SPECIAL ISSUE – PROCEEDINGS OF THE 22ND VITAMIN D WORKSHOP

The Journal of Steroid Biochemistry and Molecular Biology (JSBMB) will publish a Special Issue of peer-reviewed manuscripts describing research presented at the 22nd Vitamin D Workshop. All workshop delegates who present a promoted talk or a poster at the Workshop are encouraged to submit a full-length manuscript to the Special Issue. Manuscripts must contain previously unpublished work based on the conference presentation. Authors are encouraged to be succinct. Only Invited Speakers, who are encouraged to provide a manuscript summarizing their platform presentation, may submit review articles without prior approval from the Special Issue Editor (James C. Fleet, PhD). Please refer to the online JSBMB *Instructions for Authors* at <https://www.elsevier.com/journals/the-journal-of-steroid-biochemistry-and-molecular-biology/0960-0760/guide-for-authors> for detailed submission guidelines.

Please note that all manuscripts submitted for the Proceedings will be peer-reviewed according to standard JSBMB criteria and therefore acceptance is not guaranteed. Manuscripts must be original publications thereby precluding submission of data that has been published or is accepted for publication elsewhere without the permission of the JSBMB editors. Please note that a plagiarism check for duplicate content is standard practice at the journal.

Manuscripts for the Vitamin D Workshop Special Issue must be submitted electronically.

- Deadline for on-line submissions for the Special Issue is **August 1, 2019**.
- The manuscripts must be uploaded via the JSBMB submission webpage using EVISE. Login or register at <https://www.evise.com/profile/#/SBMB/login>
- During the submission process, authors must indicate that the manuscript is to be considered for publication in the Special Issue of the 22nd Vitamin D Workshop.