

## Empowering Teachers.

Sounds like an intimidating idea—when in reality, it couldn't be more achievable. In today's age, many Language Arts programs focus exclusively on the student, developing content-centric curriculum aimed specifically at skill presentation, rather than skill implementation. This may appear fine, in theory—but what about the **teachers**? What if **teachers** need a little extra guidance in accommodating each individual student, and creating an environment where their students can truly absorb knowledge?

That's where we come in.

At Language Circle, we have one goal: *to ensure that all children, no matter their circumstance or ability, have the opportunity to understand, embrace, and enjoy the many components of the written and spoken word.* And how do we achieve this? By **empowering teachers** and arming them with instructional strategies that address diverse learning profiles. To reach and affect students, we understand that we must first ensure fidelity among their educators.

The Project Read curriculum is specifically designed to support **teachers** in this mission. We understand the pressure placed upon **teachers** to ensure their student's success, and we readily come to their aid with a program that penetrates all diverse learning profiles. By helping educators understand that every student learns in a unique and individualized manner, and tailoring our activities and curriculum to meet this challenge, we provide **teachers** with the tools and knowledge necessary to reach every student.

Our tools include, but are not limited to, our instructional curriculum. The three strands that make up the Project Read curriculum are: *Phonics*, *Reading Comprehension*, and *Written Expression*. The *Phonics* program focuses on the fundamentals of reading, spelling, and writing, using unique multisensory techniques to develop these skills; the *Reading Comprehension* program is designed to help learners explore and understand the written word, using multisensory strategies to examine narrative literature (“Story Form”) and expository (“Report Form”) text; and the *Written Expression* program focuses on the art of sentence and paragraph development, using a unique set of eight graphic symbols to explain the basic concepts and skills of literary expression. Each of these strands is made up of several sub-strands, addressing the specific components of

written and spoken language to create a comprehensive skill-set for primary through intermediate learners.

The Project Read curriculum breaks through some of the most severe learning disabilities such as auditory processing disorders, attention deficit problems, and other similar issues. To learn more about each of these strands and how they cater to diverse learning profiles, visit [www.projectread.com](http://www.projectread.com), or contact us directly. We'd be happy to discuss with you how to implement these programs, or how the Project Read curricula can serve as a nutrient to your existing Language Arts program.

And don't forget to check out our **summer webinar schedule!** We are offering plenty of opportunities for educators to train in Project Read curriculum from the comfort of their own home.

Embedded in each curriculum strand are resources, strategies, and instructional support designed to bolster **teachers** as they navigate each literary subject. We also offer educational webinars, in-service trainings, and on-going coaching to motivate **teachers** and keep them up to date on any changes or additions to the curriculum.

At Language Circle, our priority is supporting **teachers**—providing education, information, and inspiration, so that every **teacher** is fully-equipped and able to provide effective education for every single student. When **teachers** are making a difference, we are reaching our goal.

And we are grateful for the opportunity to do so, time and time again.



Hi everyone, my name is Emily and I'm the new Creative Writing Assistant for Project Read<sup>®</sup> Language Circle<sup>®</sup>. From now on, I will be reporting to you once a month with all of the news, chatter, and general goings-on here in Language Circle<sup>®</sup> land. If you'd like to learn even more about us, visit us at [www.projectread.com](http://www.projectread.com) or get in touch with me at [emily@projectread.com](mailto:emily@projectread.com). Thanks for being part of our circle!

- Emily and the Project Read<sup>®</sup> Team