

10 Reasons Why You Should Not Send Your Children to a Public School If You Are Christian

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"If you turn your children over to progressives to be educated, they will be returned to you as strangers." - Grant Horner -

The following article was written to warn all Christians to really think about where you decide to send your children to school. I have a somewhat unique experience of working in both the public and private school settings. From my experience, public schools are not a good choice for Christians, or anyone, for that matter. For the past 100+ years, public schools have been specifically designed to indoctrinate students and move them away from Christianity in some of the most devious ways imaginable. This indoctrination does not benefit students in any way, but harms them tremendously. These are just some of the main strategies that are actively being carried out, many specifically targeting Christian beliefs.

Public Schools Are NOT Neutral

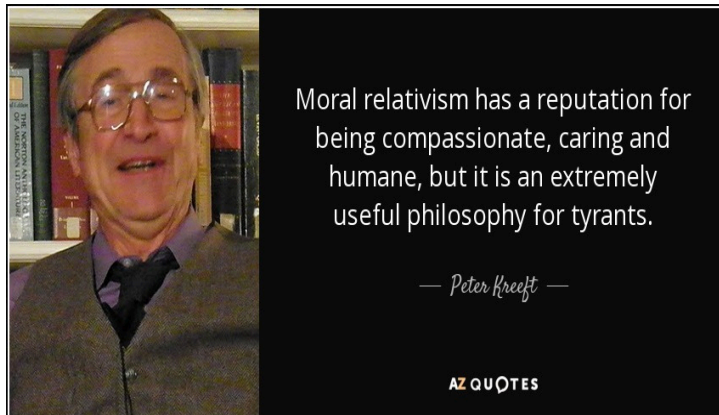
Removing school prayer from schools was the last step in permanently removing God from public schools. By deliberately removing God from learning, public schools are not neutral, because a Godless environment is atheism, which is NOT neutral at all. A perfect example is the teaching of evolution. Evolution is a theory that all life was randomly assembled, without the involvement of a creator. There is very little scientific evidence for this, yet it is taught as if it is a scientific fact. By deliberately excluding God from learning, public school teachers are lying to children and essentially leaving them open to being influenced by ungodly forces. This is dangerous, and not "neutral".



The Disease of Moral Relativism

A very dangerous threat promoted by progressive ideologies and adopted by all public schools. This is the idea that there is no absolute morality (handed down by our Creator). Another atheistic belief disguised as being neutral. Moral relativism basically states that whatever you believe is right for you, do it! There is no moral "yardstick" like the ten commandments, and students are encouraged to act on their only feelings, listen to their heart, and do what they think is best. All nice sounding, but incredibly dangerous and destructive. Not only do they ultimately turn the students into disillusioned and depressed young persons (they are too young to determine what is right and wrong for themselves, so will just give up), but this will drive a wedge between them and their parents. A belief in God is also a belief that there is definite good and evil, and God has given this to us through his teachings, starting with the ten commandments. With no moral foundation

and God, this leads to a very dangerous form of moral relativism and an “if you stand for nothing, you will fall for anything” way of life.



One of the fundamental teachings of Christianity is that we are born sinners, and must turn to God to confess our sins and repent. We can not be saved without God because of our fallen nature. Public schools create a “cult of the child” by telling them they are perfect the way they are, and only do wrong because of the world they live in. This form of secular humanism is not neutral but in direct conflict with God.

Christians believe that only God can know the ultimate truth. However, as Christians, the more we get to know God, the closer we can get to His truth. In public schools, students are taught that “truth is in the eye of the beholder”. This false teaching allows for students to determine what is true in their eyes and teachers must accept this. This false philosophy has led to a huge surge in public school discipline problems that cause constant disruption, stress on teachers, and loss of learning for students.

Progressive or What is New is Better

*“I believe that education is the fundamental method of social progress and reform.... the plasticity of the child shall not be artificially and prematurely hardened into a philosophy of life, but that **experimental naturalistic aptitudes** shall constitute the true education.”*

- John Dewey -

Another non-neutral belief. In schools, teachers are constantly bombarded with new programs, curriculum and teaching styles that their schools are adopting. They never fully work and are never fully integrated in the school. They are not supposed to be. They are designed to manipulate teachers into thinking that what is new is better, and one day something new will come along and solve their problems, but it never will. Most of these new reforms almost always have nothing to do with the content of what is taught, but the way it is taught, as if a new way of teaching will help students learn better. Teachers are therefore taught many “engaging” teaching methods, but are very weak in content understanding. They have also turned against time tested classics opting to teach new literature that they falsely believe is better, (mostly written by left-leaning socialists and Marxists). Most of this new literature contains very dangerous ideas for kids, such as the book “The Hunger Games” which is taught in many middle schools.



Students Are Just Cogs In The Machinery And Not Divine Creations



Sadly, public schools focus more on indoctrination than real learning. Today, it seems that they only desire to teach students WHAT to think, not HOW to think. It has been this way since the very origins of the public school system. It was designed to undermine student individuality and expression, in favor of turning students into virtueless “factory workers”. The quality of student curriculum and learning has gradually eroded and a “dumbing “down” has occurred in many public schools. Instead of teaching to the best, public school teachers teach

to the lowest. It is “politically incorrect” to promote the best in a school at the expense of the lowest, so the bar is lowered. This is a very dangerous progressive mindset. Children are divine creations that should be nurtured, not insignificant “machines” on an assembly line of learning. Sadly, students in public schools are looked at as a number, a potential problem, and not valued. Because God has been taken out of education and learning, the divine has been removed from his creations, the students. Their value is then only in terms of how they can be “functioning members of society”, and not unique, God-created individuals who should be carefully guided to learn the truth of their God and Creator and all His creations.

Teacher Unions

The union's purpose is solely to protect the rights and salaries of the teachers. The unions are very powerful, and they do not care about the welfare of the students. Teachers unions also promote severely left-wing policies, many of which are anti-Christian such as abortion. Remember, to those Communist-minded public school teachers, academic freedom means THEIR right to force YOU to hire THEM and to teach YOUR children a philosophy in which you do not believe, and goes against your Christian beliefs.

Anti-Christian Lies In Teaching History

You can resolve to live your life with integrity. Let your credo be this: Let the lie come into the world, let it even triumph. But not through me.”

- Alexander Solzhenitsyn -

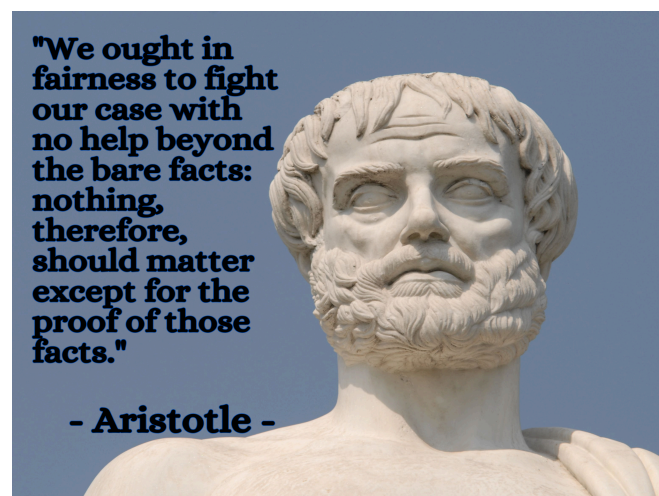
History textbooks have long been “revised” to promote the idea that the mostly European and Christian west has engaged in colonialism and imperialism with the intention of subjugating other races, and undermining their cultures. This is of course the “1619 Project”. History books promote the myth that Christian missionaries did not help native peoples at all, but only



brought them death, slavery and misery. In addition to promoting obvious lies that coincide with their leftist agenda, progressive educators love to conveniently leave historical events out of the picture that make their ideologies look bad. For example, students are not taught the true nature of Communism and the many atrocities that were committed against Christians in many countries. According to Alexander Solzhenitsyn, author of *The Gulag Archipelago* and *One Day in the Life of Ivan Denisovich*, 66 million Russian Christians were murdered by the Bolsheviks from 1918-1959. Why do they not teach this? Because most teachers and staff in public education have Communist, Socialist or Marxist leanings. History teachers are mandated by law to teach the Holocaust, but why do they not teach the enormous atrocities that occurred under Communism?

Anti-Christian Lies And Logical Fallacies Taught In Science Class

Evolution is taught in science, which blatantly denies the existence of God, and claims all life is random. This can cause many to believe that there is no purpose in living, which is extremely dangerous. Children who are brought up in a Christian household and taught that God is real, and the Creator of all things, will then rebel against this fundamental truth because they will learn the opposite from their science teacher who they “love”. Parents will not even know what is going on when their children gradually rebel and turn away from God and Christianity, falsely believing they were lied to by their parents.



Public schools only teach the theory of evolution and do not teach Creationism or even Intelligent Design theory. This demonstrates that they are NOT at all neutral like most believe but hostile to God's word and truth. They teach evolution as if it is true even though it is only a theory, and based on many different logical fallacies, including appeal to the mob and authority. There is NO evidence that one species has or can evolve into another, yet that doesn't concern progressive teachers. Why? Because the belief in evolution is a full frontal assault on the existence of God, and the progressives like it

that way, because most are atheists. In fact, the most violent and destructive branch of the God hating left is of course Communism. Did you know that the bogus theory of the “primordial soup” (the theory that life somehow spontaneously generated from non-living components) came from the Soviet Union under Stalin's regime? A regime that was responsible for murdering well over 20 million Russian Christians?

Now why, you may ask, would hardcore Communists be interested in evolution? Because that is how much they hate God: they are willing to manufacture fake scientific theories to undermine our Creator at great costs to Christians, and scientists as well. The term “primordial soup” was coined by a Soviet Communist by the name of Alexander Oparin in 1924. He must have done extensive research and conducted many experiments to prove this theory, right? Unfortunately no,

it is all just speculation. An experiment was conducted in the 1950's to try and prove this theory, 30 years after Oparin, but all the scientists ended up creating were some basic proteins. To these theoretical scientists, this was enough, because, well, proteins are the building blocks of life, so therefore they theorized that life would “logically” be the next step. You may be asking why something which originated in the Soviet Union, a country responsible for the greatest amount of death and destruction in the 20th century, and is based in scientific speculation and not the scientific method, is so universally accepted and promoted as THE truth in millions of public schools in the United States? Great question, unfortunately this brief essay does not allow for a proper explanation, maybe some other time perhaps. Teaching only evolution to students, when it is based on theory and speculation and not solid experimentation is a problem, because if science teachers truly cared about “critical thinking” skills they would also teach Intelligent Design and Creationism. However, they conveniently leave both out because of their hatred towards the Creator. This is the greatest logical fallacy that they engage in: lying by omission.

The Sexualization of Children

Over the past several decades, the outward promotion of sexuality, perversions and sins against our Lord have skyrocketed in the public high schools, and even elementary schools. When I attended public schools in the 1980's, promiscuity was rampant, and it was actively being promoted by the school culture, and in many cases the teachers as well. It was something everyone knew was going on and the teachers sadly, did not discourage it. Today, of course, it has sunk to a new low, with the active promotion of homosexuality and other perversions.

Many parents will complain, but teachers will say, “We don't have a class on transgenderism or homosexuality!”, but they are of course only telling half truths. This brainwashing is not in the curriculum, it is in the pedagogy (the way teachers teach their students). This deceptive approach bypasses most parent's knowledge, so they have no idea that their children are being indoctrinated, albeit of a subtle nature, throughout their school career.

At this time, students are allowed as early as 1ST GRADE to “change their sex or gender” (something biologically impossible) WITHOUT parental consent, but with full support of the



increased social work and counseling staff now at most schools. Teachers must go along with this, or they risk being fired. Parents must go along with this or they risk losing their child. Most school libraries are now filled with all kinds of deceitful propaganda promoting homosexuality and “transgenderism” to students as young as kindergarten.

This whole process of indoctrination and forcing this on students was illustrated very well in George Orwell's novel 1984. Towards

the end of the novel, the main character Winston is interrogated to finally believe an obvious lie, that $2+2=5$. At first, he just agrees so he will suffer no longer, but eventually, over time and days of

interrogation, he actually believes it. How does this relate to homosexuality and transgenderism? Here is how: There are only two sexes, and whichever one you are born with, you will always remain that sex. This is basic biology, and this is “ $2+2=4$ ”. But, when progressives say that “gender is fluid”, and that you don’t have to settle for the gender or sex you are born with, they are obviously lying to students, but they continue over and over again, until the students are forced to believe that “ $2+2=5$ ” is actually the truth. This serves two purposes: 1) This is a direct attack aimed at God and the nuclear family, which they despise. 2) If they can get children to believe an obvious lie, they have great control over them, and they will be able to feed them lie after lie and manipulate and turn them away from their parents, God and Christianity and get them to believe that a mental illness is a “civil right”, among many other disturbing lies.

There Is No Critical Thinking Taught, Only “Critical Theory”

Critical thinking is taught in public schools, but it is not what you think it is. The term is classic “double-speak” because there is no critique and there is no thinking. It is code, of course, for political correctness. Parents think they are sending their students to learn how to think critically and discover the truth about things, but sadly, this is not what is going on. Public schools teach students that certain ideas are “dangerous” and they should not be discussed. Some of these “dangerous ideas”: the belief there is a God, there are only two sexes, homosexuality is bad, God created all things, the founding fathers were great men, etc. Today, the left uses the tactic of labeling all ideas they despise as “dangerous”. The next step, of course, is to ban those ideas, because they could “threaten society”. Real critical thinking is looking at the facts and evidence concerning a particular issue, for example, global warming. At public schools they only show you one side, but real critical thinking would allow students to examine ALL the evidence and decide for themselves. Real critical thinking empowers the thinker to make his or her own decision based on facts and evidence. Critical thinking at public schools makes students dependent on the “expert” (their teacher) to guide them towards the “accepted” conclusion.



Where did “critical thinking” and political correctness originate? It all goes back to something called “Critical Theory”, which was created by Marxist-Socialists in 1920’s Germany as a think-tank group designed to undermine Western-Christian culture. Critical theory then became what they call it today: Critical Race Theory (CRT). All public schools are now teaching critical race theory which denounces CHRISTIAN European history as evil and the cause of the world’s problems, and alleges that Christian Europeans are a racist group that believes themselves to be superior. Of course, there is no evidence or

proof of this, as the left relies totally on their own Christian hating agendas which are not rooted in the promotion of truth, but rather the spreading of evil lies.

Teachers Don't Teach Students, They Are Only Facilitators, Teachers Have Rules, But They Can't Enforce Them

In public schools today, teachers are no longer the source of knowledge and authority. Due to the disease of moral relativism, students take charge and determine their own learning. This may sound good, but most students make terrible and uninformed decisions, and this just leads to disorder and chaos in the classroom. If you do not have a central figure of authority for knowledge and discipline, such as a teacher at a Christian school, real learning can never take place. In public schools, teachers focus more on how they teach than what they teach. This is done not by choice, but in order to survive each day. Yes, public school classrooms have rules, but teachers are not allowed to enforce them, so they are forced to entertain the students, to keep their behaviors at a minimum.



Here is just one example of many. At my second public school teaching assignment, I was just finishing up one of my science class periods. There was one student who still had a textbook that I was trying to collect from him, but he was being difficult. I repeatedly asked him to hand me the book, but he just taunted me saying things like, “you want this book? Huh? Here you go... nope, too slow”, etc., etc. After 5 minutes of this nonsense I finally grabbed the book from his hands. I decided to give him an after school detention for his behavior, but instead, I was called to the principal’s office. The student accused me of hitting him, but that accusation was downgraded to “invading his personal space”. So instead of any appropriate disciplinary measures for the student who was acting disrespectful, I received a written warning for my behavior.

Because of common interactions like this, teachers learn very fast that you must be an entertainer in the classroom, in order to thwart student boredom, which then leads to bad behavior. Content is not a priority, because a focus on this could cause students to “revolt”, and no teacher wants this on a day to day basis. So, they create “engaging” lessons and “fun” activities that keep students occupied, but do not challenge them or teach them much of anything. Instead of teachers acting as an extension of their student’s parents, they are actors and performers, like clowns at a circus, in order to get through their day without having to deal with negative student behavior.