



St. Paul's Lutheran School

FALL/WINTER 2023 NEWSLETTER



St. Paul's Teaching Staff:

Dave Hall, Headmaster, Science, History and Literature Teacher
 Rev. Edward Naumann, Pastor and Catechesis Teacher
 Holly Klotz, Secretary, Art Teacher
 Scott Gercken, Kantor, Religion, Latin, Music and Spelling Teacher
 Vicky Greco, 3-5 Teacher, Athletic Coordinator
 Sarah Duffy, 1-2 Teacher
 LaDonna Hoffman, K Teacher
 Cathy Krueger, Math Teacher

Headmaster's Message

It's the beginning of a new school year, and we are very blessed to have the following three new staff members to serve at St. Paul's Lutheran School!

- Dave Hall, Headmaster -

Welcome Pastor Naumann!!



Edward was born in Bellshill, Scotland, to Rev. Jonathan and Cheryl Naumann, and grew up in South Ruislip, England. In his youth, he attended the Merchant Taylor's School for boys, where he first studied Classics, and continued these studies at the University of Edinburgh, Scotland. In 2005 he moved to the USA and studied Greek and Latin at the Catholic University of America, Washington, D.C., with emphasis on Early Christianity, and in 2010 attended seminary at Concordia Theological Seminary, Fort Wayne.

In 2013 Edward was ordained and installed as assistant pastor of Redeemer Lutheran Church, Oakmont, PA, where he served alongside his father Jonathan. In 2015 Edward was called to serve as Theological Educator to South Asia for the Lutheran Church-Missouri Synod, and was deployed to Colombo, Sri Lanka, where he and his family lived until 2021. After returning from Sri Lanka, Edward and his family moved back to Oakmont, where he founded the South Asia Lutheran Mission, a nonprofit that provides confessional Lutheran teaching and educational resources.

Sarah Duffy, Our New 1st-2nd Grade Teacher!



Mrs. Duffy is teaching grades 1 and 2. She has degrees in Elementary Education and Music Education from Concordia University in Seward, Nebraska. She has taught in both general and music classrooms.

Meet Our New Math Teacher!



Cathy Krueger grew up in a small community in the far west suburbs and attended Northern Illinois University where she met her husband, Kevin. Her and her family live in Brookfield and are active members of St. Paul's Ev. Lutheran Church.

Cathy has a comprehensive understanding of the Saxon Math curriculum being taught at St. Paul's. From mental math and math facts to geometry and algebra, she is prepared to share her knowledge in creative yet classic ways. She is looking forward to building on the students' previous knowledge and explaining math concepts in an engaging format in an effort to help make math easy!

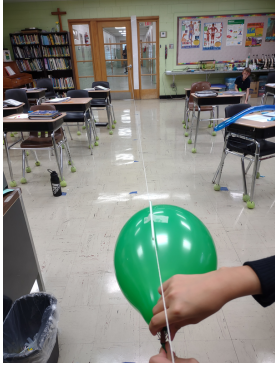
Past Event Photos

Below are a few pictures from our Oktoberfest and Rummage Sale!



School Happenings...

Rocket Balloon Launch!



Classroom Shots!

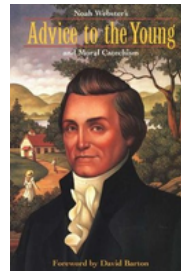
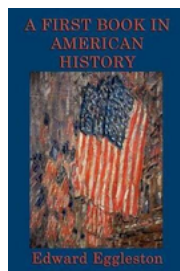


3rd-5th Grade Literature



Mrs. Greco's class finished *The Lion, the Witch, and the Wardrobe*. Students received a summative assessment via the Kahoot platform. The students did well. Now, they are using their brains and the book to search for textual evidence about characterization. This is a great skill to learn at a young age because going back to the text is something they will use in the future in English literature classes and history as well.

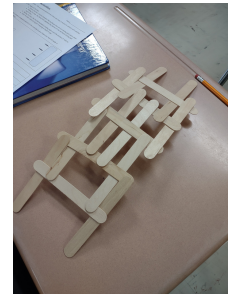
1st-2nd Grade History



In first and second grade history, students are learning from the excellent book *A First Book in American History* by Edward Eggleston and *Advice to the Young* by Noah Webster. Both are great sources to teach students about the early history of our country and the Christians who founded it.

6th-8th Grade Science

This year in science class, 6th-8th grade are learning physics. Students learned about friction by constructing a "Davinci Bridge" and flying paper helicopters. We are also learning about Newton's Three Laws and students competed in a balloon rocket contest to learn about Newton's Third Law.



Davinci Bridges made by students to learn about friction.

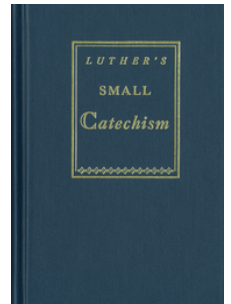
3rd-8th Grade Latin



Mr. Gercken teaches Latin to all students at St. Paul's. This year, he started using a new curriculum, Picta Dicta, and it is going very well for the 3rd-5th graders.

Luther's Small Catechism

Students are just finishing with the Ten Commandments in our Catechesis study and memorization. *Martin Luther's Small Catechism* is one of the main foundations of learning at our school.

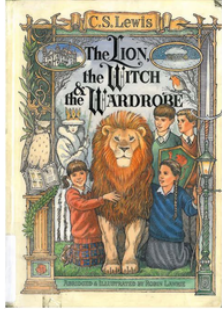
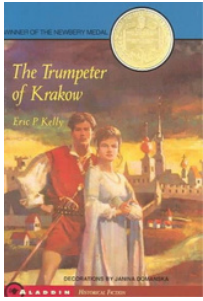


Each morning, students recite the Catechism lesson for the day, along with Luther's explanation: "What does this mean?" And, throughout the day, teachers discuss the weekly lesson, and have students recite the Catechism during lunch, in class, and after school. Starting at third grade, students are required to memorize the weekly Catechism lesson as well. It is the most important "subject" we teach our students.

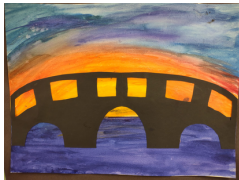
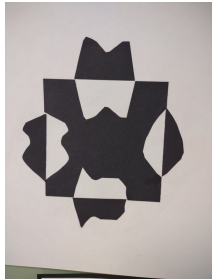
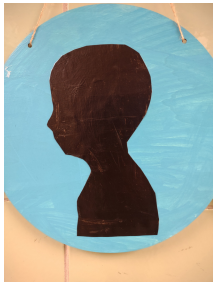


Should Christians Send Their Children to Public Schools? Part 3

Literary Classics this Fall!



Amazing Art!



The Sexualization of Children

Over the past several decades, the outward promotion of sexuality, perversions and sins against our Lord have skyrocketed in the public high schools, and even elementary schools. When I attended public schools in the 1980's, promiscuity was rampant, and it was actively being promoted by the school culture, and in many cases the teachers as well. It was something everyone knew was going on and the teachers sadly, did not discourage it. Today, of course, it has sunk to a new low, with the active promotion of homosexuality and other perversions.

Many parents will complain, but teachers will say, "We don't have a class on transgenderism or homosexuality!", but they are of course only telling half truths. This brainwashing is not in the curriculum, it is in the pedagogy (the way teachers teach their students). This deceptive approach bypasses most parent's knowledge, so they have no idea that their children are being indoctrinated, albeit of a subtle nature, throughout their school career.

At this time, students are allowed as early as 1ST GRADE to "change their sex or gender" (something biologically impossible) WITHOUT parental consent, but with full support of the increased social work and counseling staff now at most schools. Teachers must go along with this, or they risk being fired. Parents must go along with this or they risk losing their child. Most school libraries are now filled with all kinds of deceitful propaganda promoting homosexuality and "transgenderism" to students as young as kindergarten.

This whole process of indoctrination and forcing this on students was illustrated very well in George Orwell's novel 1984. Towards the end of the novel, the main character Winston is interrogated to finally believe an obvious lie, that $2+2=5$. At first, he just agrees so he will suffer no longer, but eventually, over time and days of interrogation, he actually believes it. How does this relate to homosexuality and transgenderism? Here is how: There are only two sexes, and whichever one you are born with, you will always remain that sex. This is basic biology, and this is " $2+2=4$ ". But, when progressives say that

"gender is fluid", and that you don't have to settle for the gender or sex you are born with, they are obviously lying to students, but they continue over and over again, until the students are forced to believe that " $2+2=5$ " is actually the truth. This serves two purposes: 1) This is a direct attack aimed at God and the nuclear family, which they despise. 2) If they can get children to believe an obvious lie, they have great control over them, and they will be able to feed them lie after lie and manipulate and turn them away from their parents, God and Christianity and get them to believe that a mental illness is a "civil right", among many other disturbing lies.

Anti-Christian Lies Taught in History

"You can resolve to live your life with integrity. Let your credo be this: Let the lie come into the world, let it even triumph. But not through me." - Alexander Solzhenitsyn -

History textbooks have long been "revised" to promote the idea that the mostly European and Christian west has engaged in colonialism and imperialism with the intention of subjugating other races, and undermining their cultures. This is of course the "1619 Project". History books promote the myth that Christian missionaries did not help native peoples at all, but only brought them death, slavery and misery. In addition to promoting obvious lies that coincide with their leftist agenda, progressive educators love to conveniently leave historical events out of the picture that make their ideologies look bad. For example, students are not taught the true nature of Communism and the many atrocities that were committed against Christians in many countries. According to Alexander Solzhenitsyn, author of *The Gulag Archipelago* and *One Day in the Life Ivan Denisovich*, 66 million Russian Christians were murdered by the Bolsheviks from 1918-1959. Why do they not teach this? Because most teachers and staff in public education have Communist, Socialist or Marxist leanings. History teachers are mandated by law to teach the Holocaust, but why do they not teach the enormous atrocities that occurred under Communism?

To be continued...

Beginning of the Year Field Trips and Sports!!

Volleyball!!!



The West Suburban Symphony!!



Track and Field Day at Concordia U!!!

