



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Reading Informational Standards for Eleventh & Twelfth Grade

Key Ideas and Details

- RI.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain
- RI.11-12.2 Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text
- RI.11-12.3 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text

Craft and Structure

- RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms
- RI.11-12.5 Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging
- RI.11-12.6 Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness or beauty of the text

Integration of Knowledge and Ideas

- RI.11-12.7 Integrate and evaluate multiple sources of information presented in media or formats as well as in words in order to address a question or solve a problem
- RI.11-12.8 Delineate and evaluate the reasoning in seminal U.S. and world texts, including the application of constitutional principles and use of legal reasoning and the premises, purposes, and arguments in works of public advocacy
- RI.11-12.9 Analyze foundational documents of historical and literary significance for their themes, purposes, and rhetorical features



Spark a Mind & Change a Life

Pg 2

Kansas College and Career Ready ELA Reading Informational Standards for Eleventh & Twelfth Grade

Language in Reading: Informational

- RI.11-12.10 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading
- RI.11-12.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies
 - RI.11-12.11.a Use context as a clue to the meaning of a word or phrase
 - RI.11-12.11.b Identify and correctly use patterns of word changes that indicate different meanings or parts of speech
 - RI.11-12.11.c Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage
 - RI.11-12.11.d Verify the preliminary determination of the meaning of a word or phrase
- RI.11-12.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings
 - RI.11-12.12.a Interpret figures of speech in context and analyze their role in the text
 - RI.11-12.12.b Analyze nuances in the meaning of words with similar denotations

Range of Reading and Level of Text

- RI.11-12.13 Read and comprehend grade-level appropriate nonfiction literature