

## Kansas College and Career Ready ELA Speaking and Listening Standards for Eleventh & Twelfth Grade

Comprehension and Collaboration
<u>SL.11–12.1</u> Initiate and participate effectively in a range of collaborative discussion (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively
<u>SL.11-12.1a</u> Be prepared to discuss. having read and researched material: explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful. well-reasoned exchange of ideas
<u>SL.11–12.1b</u> Work with peers to promote civil. democratic discussions and decision-making. set clear goals and deadlines, and establish individual roles as needed
SL.11–12.1c Propel conversations by posing and responding to questions that probe reasoning and evidence: ensure a hearing for a full range of positions on a topic or issue: clarify, verify, or challenge ideas and conclusions: and promote divergent and creative perspectives
<u>SL.11–12.1d</u> Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task
<u>SL.11–12.2</u> Integrate multiple sources of information presented in diverse formats and media in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data
<u>SL.11-12.3</u> Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance premises, links among ideas, word choice, points of emphasis, and tone used

Standards taken from https://community.ksde.org/Default.aspx?tabid=6340

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Presentation of Knowledge and Ideas
<u>SL.11-12.4</u> Present information addressing opposing viewpoints and using supporting evidence. clearly, concisely, and logically for a specific purpose, audience, and task
<u>SL.11-12.5</u> Make strategic use of digital media in presentations to enhance understanding of findings. reasoning. and evidence and to add interest
<u>SL.11-12.6</u> Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate
Language in Speaking and Listening
<u>SL.11-12.7</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
SL.11-12.7.a Vary syntax for effect, consulting references for guidance as needed
<u>SL.11-12.7.b</u> Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested
SL.11-12.8 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression