



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Reading Informational Standards for Fifth Grade

Key Ideas and Details

- RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
- RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text
- RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text

Craft and Structure

- RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area
- RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts
- RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent

Integration of Knowledge and Ideas

- RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently
- RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)
- RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably



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Language in Reading: Informational

- RI.5.10 Use knowledge of language and its conventions when reading
- RI.5.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies
 - RI.5.11.a Use context as a clue to the meaning of a word or phrase
 - RI.5.11.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word
 - RI.5.11.c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases
- RI.5.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings
 - RI.5.12.a Interpret figurative language, including similes and metaphors, in context
 - RI.5.12.b Recognize and explain the meaning of common idioms, adages, and proverbs
 - RI.5.12.c Use the relationships between particular words (e.g., synonyms) to better understand each of the words

Range of Reading and Level of Text

- RI.5.13 Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5

Standards taken from <https://community.ksde.org/Default.aspx?tabid=6340>