



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Speaking and Listening Standards for Fifth Grade

Comprehension and Collaboration

- SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly
- SL.5.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion
- SL.5.1b Follow agreed-upon rules for discussions and carry out assigned roles
- SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others
- SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions
- SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally
- SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence

Presentation of Knowledge and Ideas

- SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace
- SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes
- SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation



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Language in Speaking and Listening

- SL.5.7 Demonstrate command of the conventions of standard English grammar and usage when speaking
- SL.5.7.a Expand, combine, and reduce sentences for meaning, read/listener interest, and style
- SL.5.7.b Form and use the perfect verb tenses (e.g., I had walked, I have walked)
- SL.5.7.c Use verb tense to convey various times, sequences, states, and conditions
- SL.5.7.d Recognize and correct inappropriate shifts in verb tense
- SL.5.7.e Use correlative conjunctions (e.g., either/or)
- SL.5.8 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships