



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Reading Foundational Standards for First Grade

Print Concepts

- RF.1.1 Demonstrate understanding of the organization and basic features of print
- RF.1.1.a Demonstrate book orientation knowledge
- RF.1.1.b Have an understanding of important reading terminology (e.g., word(s), letter(s), beginning of sentence, top of the page, bottom of the page)
- RF.1.1.c Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation)

Phonological Awareness

- RF.1.2 Demonstrate understanding of spoken words, syllables, and phonemes
- RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words
- RF.1.2.b Orally produce single-syllable words by blending phonemes, including consonant blends
- RF.1.2.c Isolate and produce initial, medial vowel, and final phonemes in spoken single-syllable words
- RF.1.2.d Orally segment single-syllable words into their complete sequence of individual phonemes

Phonics and Word Recognition

- RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words

Standards taken from <https://community.ksde.org/Default.aspx?tabid=6340>



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- RF.1.3.a Know the sound-spelling correspondences for common consonant digraphs.
- RF.1.3.b Decode regularly spelled one-syllable words
- RF.1.3.c Know final -e and common vowel team patterns for representing long vowel sounds
- RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word
- RF.1.3.e Use vowel patterns to decode two-syllable words by breaking the words into syllables
- RF.1.3.f Read words with inflectional endings (e.g., makes, walked, ended, played, going)
- RF.1.3.g Recognize and read grade-appropriate words

Fluency

- RF.1.4 Read with sufficient accuracy and fluency to support comprehension
- RF.1.4.a Read on-level text with purpose and understanding
- RF.1.4.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings
- RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary

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