



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Reading Informational Standards for First Grade

Key Ideas and Details

RI.1.1 Ask and answer questions about key details in a text

RI.1.2 Identify the main topic and retell key details of a text

RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text

Craft and Structure

RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text

RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text

RI.1.6 Distinguish between information provided by illustrations or other graphics and information provided by the words in a text. Integration of Knowledge and Ideas

RI.1.7 Use the illustrations and details in a text to describe its key ideas

RI.1.8 Identify the reasons an author gives to support points in a text

RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)

Standards taken from <https://community.ksde.org/Default.aspx?tabid=6340>



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Language in Reading: Informational

- RI.1.1 Determine or clarify the meaning of unknown words and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from a variety of strategies
- RI.1.1.a Use sentence-level context as a clue to the meaning of a word
- RI.1.1.b Use frequently-occurring affixes as a clue to the meaning of a word or phrase
- RI.1.1.c Identify frequently-occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking)
- RI.1.12 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings
- RI.1.12.a Sort words into categories to gain a sense of the concepts the categories represent
- RI.1.12.b Define words by category and by one or more key attributes
- RI.1.12.c Identify real-life connections between words and their uses
- RI.1.12.d Distinguish shades of meaning among verbs differing in manner by defining or choosing them or by acting out the meanings

Range of Reading and Level of Text

- RI.1.13 With prompting and support, read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 1

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