



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Speaking and Listening Standards for First Grade

Comprehension and Collaboration

- SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and large groups
- SL.1.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)
- SL.1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges
- SL.1.1c Ask questions to clear up any confusion about the topics and texts under discussion
- SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media
- SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood

Presentation of Knowledge and Ideas

- SL.1.4 Use relevant details to describe people, places, things, and events, expressing ideas and feelings clearly
- SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings
- SL.1.6 Speak with appropriate volume, enunciation, and rate in order to express thoughts, feelings, and ideas clearly



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Language in Speaking and Listening

- SL.1.7 Demonstrate command of the conventions of standard English grammar and usage when speaking
- SL.1.7.a Use common, proper, and possessive nouns when speaking
- SL.1.7.b Use singular and plural nouns with matching verbs in basic sentences when speaking
- SL.1.7.c Use personal, possessive, and indefinite pronouns when speaking
- SL.1.7.d Use verbs to convey a sense of past, present, and future when speaking
- SL.1.7.e Use frequently-occurring adjectives, conjunctions, articles, and prepositions when speaking
- SL.1.7.f Orally produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts
- SL.1.8 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently-occurring conjunctions to signal simple relationships (e.g., because)