



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Writing Standards for First Grade

Text Types and Purposes

- W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure
- W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure
- W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure

Production and Distribution of Writing

- W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed
- W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers

Research to Build and Present Knowledge

- W.1.7 Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions)
- W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question

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Language in Writing

- W.1.10 Demonstrate command of the conventions of standard English grammar and usage when writing
- W.1.10.a Print all upper- and lowercase letters. W.1.10.b Use common, proper, and possessive nouns when writing
- W.1.10.c Use singular and plural nouns with matching verbs in basic sentences
- W.1.10.d Use personal, possessive, and indefinite pronouns (e.g., I, me, my)
- W.1.10.e Use verbs to convey a sense of past, present and future when writing
- W.1.10.f Use frequently-occurring adjectives, conjunctions, articles, and prepositions when writing
- W.1.10.g Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts
- W.1.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing
- W.1.11.a Capitalize dates and names of people
- W.1.11.b Use end punctuation for sentences
- W.1.11.c Use commas in dates and to separate single words in a series
- W.1.11.d Use conventional spelling for words with common spelling patterns and for frequently-occurring irregular words
- W.1.11.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions