



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Speaking and Listening Standards for Fourth Grade

Comprehension and Collaboration

- SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly
- SL.4.10a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion
- SL.4.1b Follow agreed-upon rules for discussions and carry out assigned roles
- SL.4.1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others
- SL.4.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion
- SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally
- SL.4.3 Identify the reasons and evidence a speaker provides to support particular points

Presentation of Knowledge and Ideas

- SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace
- SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes
- SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation



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Language in Speaking and Listening

- SL.4.7 Demonstrate command of the conventions of standard English grammar and usage when speaking
- SL.4.7.a Choose words and phrases to convey ideas precisely
- SL.4.7.b Use relative pronouns
- SL.4.7.c Form and use the progressive verb tenses
- SL.4.7.d Use modal auxiliaries (e.g., can, must) to convey various conditions
- SL.4.7.e Order adjectives within sentences according to conventional patterns
- SL.4.7.f Form and use prepositional phrases
- SL.4.7.g Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons
- SL.4.7.h Correctly use frequently confused words
- SL.4.7.i Differentiate between contexts that call for formal English and situations where informal discourse is appropriate
- SL.4.8 Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic