



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Writing Standards for Fourth Grade

Text Types and Purposes

- W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information
- W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly
 - a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension
 - b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic
 - c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because)
 - d. Use precise language and domain-specific vocabulary to inform about or explain the topic
 - e. Provide a concluding statement or section related to the information or explanation presented
- W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences
 - a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally
 - b. Use dialogue and description to develop experiences and events or show the responses of characters to situations
 - c. Use a variety of transitional words and phrases to manage the sequence of events
 - d. Use concrete words and phrases and sensory details to convey experiences and events precisely
 - e. Provide a conclusion that follows from the narrated experiences or events

Production and Distribution of Writing

- W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
- W.4.5 With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing
- W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting

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Research to Build and Present Knowledge

- W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic
- W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources
- W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research

Language in Writing

- W.4.10 Demonstrate command of the conventions of standard English grammar and usage when writing
- W.4.10.a Choose words and phrases to convey ideas precisely
- W.4.10.b Form and use relative pronouns and relative adverbs
- W.4.10.c Form and use the progressive verb tenses
- W.4.10.d Use modal auxiliaries (e.g., can, must) to convey various conditions
- W.4.10.e Order adjectives within sentences according to conventional patterns
- a. Know the difference between fact and opinion
- b. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose
- c. Provide reasons that are supported by facts and details
- d. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). Provide a concluding statement or section related to the opinion presented

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- W.4.10.f Form and use prepositional phrases
- W.4.10.g Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons
- W.4.10.h Correctly use frequently confused words (e.g., to, too, two)
- W.4.10.i Choose punctuation for effect
- W.4.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing
 - W.4.11.a Use correct capitalization
 - W.4.11.b Use commas and quotation marks to mark direct speech and quotations from a text
 - W.4.11.c Use a comma before a coordinating conjunction in a compound sentence
 - W.4.11.d Spell grade-appropriate words correctly, consulting references as needed

Range of Writing

- W.4.12 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences