



# Spark a Mind & Change a Life

## Kansas College and Career Ready ELA Reading Informational for Kindergarten

### Key Ideas and Details

- RI.K.1 With prompting and support, ask and answer questions about key details in a text
- RI.K.2 With prompting and support, identify the main topic and retell key details of a text
- RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text

### Craft and Structure

- RI.K.4 With prompting and support, ask and answer questions about unknown words in a text. RI.K.5 Identify the front cover, back cover, and title page of a book
- RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text

### Integration of Knowledge and Ideas

- RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts)
- RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text
- RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)



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## Kansas College and Career Ready ELA Reading Informational Standards for Kindergarten

### Language in Reading: Informational

- RI.K.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading and content.
- RI.K.11.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).
- RI.K.11.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
- RI.K.12 With guidance and support from adults, explore word relationships and nuances in word meanings.
- RI.K.12.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- RI.K.12.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
- RI.K.12.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).
- RI.K.12.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.

### Range of Reading and Level of Text

- RI.K.13 Actively engage in individual or group readings of informational text with purpose and understanding.

Standards taken from <https://community.ksde.org/Default.aspx?tabid=6340>