



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Reading Literature Standards for Kindergarten

Key Ideas and Details

- RL.K.1 With prompting and support, ask and answer questions about key details in a text
- RL.K.2 With prompting and support, retell familiar stories, including key details
- RL.K.3 With prompting and support, identify characters, settings, and major events in a story

Craft and Structure

- RL.K.4 Ask and answer questions about unknown words in a text
- RL.K.5 Recognize common types of texts (e.g., storybooks, poems)
- RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story

Integration of Knowledge and Ideas

- RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts)
- RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories



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Language in Reading: Literature

- RL.K.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading and content
- RL.K.11.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck)
- RL.K.11.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word
- RL.K.12 With guidance and support from adults, explore word relationships and nuances in word meanings
- RL.K.12.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent
- RL.K.12.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms)
- RL.K.12.c Identify real-life connections between words and their use (e.g., note places at school that are colorful)
- RL.K.12.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings

Range of Reading and Level of Text

- RL.K.13 Listen to high quality prose and poetry of appropriate complexity for Kindergarten