



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Speaking and Listening Standards for Kindergarten

Comprehension and Collaboration

- SL.K.1 Participate in collaborative conversations with diverse partners about Kindergarten topics and Texts with peers and adults in small and larger groups
- SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion)
- SL.K.1.b Continue a conversation through multiple exchanges
- SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood

Presentation of Knowledge and Ideas

- SL.K.4 Use details to describe familiar people, places, things, or events with prompting and support
- SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail
- SL.K.6 Speak with appropriate volume, enunciation, and rate, or order to express thoughts, feelings, and ideas clearly



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Language in Speaking and Listening

- SL.K.7 Demonstrate command of the conventions of standard English grammar and usage when speaking
- SL.K.7.a Use frequently occurring nouns and verbs in speech
- SL.K.7.b Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes)
- SL.K.7.c Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how)
- SL.K.7.d Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with)
- SL.K.7.e Produce and expand complete sentences in shared language activities
- SL.K.8 Use words and phrases acquired through conversations, reading, and through being read to