

## Kansas (ollege and Career Ready ELA Writing Standards for Kindergarten

## Text Types and Purposes

$\underline{W.K.1}$ Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is)
$\underline{W.K.2}$ Use a combination of drawing dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic
$\underline{W.K.3}$ Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened
Production and Distribution of Writing
$\underline{W.K.5}$ With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed
$\underline{W.K.6}$ With guidance and support from adults. explore a variety of digital tools to produce and publish writing, including in collaboration with peers
Research to Build and Present Knowledge
$\underline{W.K.7}$ Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them)
<u>W.K.8</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a guestion

Standards taken from https://community.ksde.org/Default.aspx?tabid=6340

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## Language in Writing

<u>W.K.10</u> Demonstrate command of the conventions of standards English grammar and usage when writing
<u>W.K.10.a</u> Print many upper and lowercase letters
W.K.10.b Use frequently occurring nouns and verbs in writing
$\underline{W.K.10.c}$ Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how)
$\frac{W.K.10.d}{by.}$ Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of by, with).
W.K.10.e Produce and expand complete sentences in shared language activities
$\underline{W.\text{K.11}}$ Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing
$\underline{W.K.11.a}$ (apitalize the first word in a sentence and the pronoun I
<u>W.K.11.b</u> Recognize and name end punctuation
<u>W.K.11.c</u> Write a letter or letters for most consonant and short vowel sounds
<u>W.K.11.d</u> Spell simple words phonetically. drawing on knowledge of letter-sound relationships