



# Spark a Mind & Change a Life

## Kansas College and Career Ready ELA Reading Informational Standards for Ninth & Tenth Grade

### Key Ideas and Details

- RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
- RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text
- RI.9-10.3 Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them

### Craft and Structure

- RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone
- RI.9-10.5 Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text
- RI.9-10.6 Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose

### Integration of Knowledge and Ideas

- RI.9-10.7 Analyze various accounts of a subject told in different mediums, determining which details are emphasized in each account
- RI.9-10.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning
- RI.9-10.9 Analyze documents of historical and literary significance, including how they address related themes and concepts



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### Language in Reading: Informational

- RI.9-10.10 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading
- RI.9-10.10.a Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type
- RI.9-10.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies
- RI.9-10.11.a Use context as a clue to the meaning of a word or phrase
- RI.9-10.11.b Identify and correctly use patterns of word changes that indicate different meanings or parts of speech
- RI.9-10.11.c Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology
- RI.9-10.11.d Verify the preliminary determination of the meaning of a word or phrase
- RI.9-10.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings
- RI.9-10.12.a Interpret figures of speech in context and analyze their role in the text
- RI.9-10.12.b Analyze nuances in the meaning of words with similar denotations

### Range of Reading and Level of Text

- RI.9-10.13 Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10