



# Spark a Mind & Change a Life

## Kansas College and Career Ready ELA Reading Foundational Standards for Second Grade

### Phonics and Word Recognition

- RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words
- RF.2.3.a Distinguish long and short vowels when reading regularly spelled one syllable words
- RF.2.3.b Know correspondences for additional common vowel teams (e.g., steak)
- RF.2.3.c Decode regularly spelled two-syllable words with long vowels
- RF.2.3.d Decode words with common prefixes and suffixes (e.g., redo, untie, fastest, taller)
- RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences (e.g., -ay, -igh)
- RF.2.3.f Recognize and read grade-appropriate words

### Fluency

- RF.2.4 Read with sufficient accuracy and fluency to support comprehension
- a. Read on-level text with purpose and understanding
- b. Read on-level text orally with accuracy, appropriate rate and expression on successive readings
- c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary

Standards taken from <https://community.ksde.org/Default.aspx?tabid=6340>