



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Speaking and Listening Standards for Second Grade

Comprehension and Collaboration

- SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 and texts with peers and adults in small and larger groups
- SL.2.1.a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)
- SL.2.1.b Build on others' talk in conversations by linking their comments to the remarks of others
- SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion
- SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media
- SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue

Presentation of Knowledge and Ideas

- SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking with appropriate volume, enunciation, and rate in coherent sentences
- SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings
- SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification while demonstrating proper usage of English grammar



Spark a Mind & Change a Life

Pg 2

Kansas College and Career Ready ELA Speaking and Listening Standards for Second Grade

Language in Speaking and Listening

- SL.2.7 Demonstrate command of the conventions of standard English grammar and usage when speaking
- SL.2.7.a Use collective nouns when speaking
- SL.2.7.b Form and use frequently-occurring irregular plural nouns (e.g., teeth)
- SL.2.7.c Use reflexive pronouns (e.g., ourselves)
- SL.2.7.d Form and use past tense of frequently-occurring irregular verbs (e.g., hid)
- SL.2.7.e Use context-appropriate adjectives and adverbs
- SL.2.7.f Produce complete simple and compound sentences
- SL.2.8 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe