

## Kansas College and Career Ready ELA Writing for Second Grade

## Text Types and Purposes

| W.2.1<br>supply<br>reaso | <u>1</u> Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion,<br>y reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and<br>ons, and provide a concluding statement or section |
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| W.2.2<br>devel           | 2 Write informative/explanatory texts in which they introduce a topic. use facts and definitions to op points, and provide a concluding statement or section   |
| W.2.3<br>detail<br>sense | 3 Write narratives in which they recount a well-elaborated event or short sequence of events, include<br>Is to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a<br>e of closure   |
| Produ                    | action and Distribution of Writing   |
| W.2.5<br>by re           | 5 With guidance and support from adults and peers. focus on a topic and strengthen writing as needed evising and editing   |
| W.2.6                    | 6 With guidance and support from adults. use a variety of digital tools to produce and publish writing.<br>ling in collaboration with peers  |
| Resea                    | arch to Build and Present Knowledge  |
| W.2.7<br>produ           | 7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to uce a report: record science observations)  |
| W.2.8<br>quest           | 8 Recall information from experiences or gather information from provided sources to answer a  |
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Standards taken from https://community.ksde.org/Default.aspx?tabid=6340

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## Language in Writing

| $\underline{W.2.10}$ Demonstrate command of the conventions of standard English grammar and usage when writing                       |
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| <u>W.2.10.a</u> Use collective nouns when writing.   |
| <u>W.2.10.b</u> Form and use frequently-occurring irregular plural nouns (e.g., feet)  |
| <u>W.2.10.c</u> Use reflexive pronouns (e.g., myself)  |
| <u>W.2.10.d</u> Form and use past tense of frequently-occurring irregular verbs (e.g., told)   |
| W.2.10.e Use adjectives and adverbs, and choose between them depending on what is to be modified                                     |
| W.2.10.f Produce. expand. and rearrange complete simple and compound sentences   |
| $\frac{W.2.11}{W}$ Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing |
| <u>W.2.11.a</u> (apitalize holidays, product names, and geographic names   |
| <u>W.2.11.b</u> Use commas in greetings and closings of letters  |
| W.2.11.c use an apostrophe to form contractions and frequently-occurring possessives   |
| <u>W.2.11.d</u> Generalize learned spelling patterns when writing words  |
| <u>W.2.11.e</u> (onsult reference materials, including beginning dictionaries, as needed to check and correct spellin                |
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