



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Reading Informational Standards for Sixth Grade

Key Ideas and Details

- RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
- RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments
- RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes)

Craft and Structure

- RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings
- RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas
- RI.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text

Integration of Knowledge and Ideas

- RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue
- RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not
- RI.6.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person)



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Language in Reading: Informational

- RI.6.10 Use knowledge of language and its conventions when reading to improve comprehension
- RI.6.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies
 - RI.6.11.a Use context as a clue to the meaning of a word or phrase
 - RI.6.11.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word
 - RI.6.11.c Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech
 - RI.6.11.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
- RI.6.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings
 - RI.6.12.a Interpret figures of speech in context
 - RI.6.12.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words
 - RI.6.12.c Distinguish among the connotations (associations) of words with similar denotations (definitions)

Range of Reading and Level of Text

- RI.6.13 Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6