



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Speaking and Listening Standards for Sixth Grade

Comprehension and Collaboration

- SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly
- SL.6.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion
- SL.6.1b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed
- SL.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion
- SL.6.1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing
- SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study
- SL.6.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not

Presentation of Knowledge and Ideas

- SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation
- SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information
- SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate



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Language in Speaking and Listening

- SL.6.7 Demonstrate command of the conventions of standard English grammar and usage when speaking
- SL.6.7.a Vary sentence patterns for meaning, reader/listener interest, and style
- SL.6.7.b Use intensive pronouns (e.g., myself, ourselves)
- SL.6.7.c Recognize and correct inappropriate shifts in pronoun number and person
- SL.6.7.d Recognize and correct vague pronouns
- SL.6.7.e Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language
- SL.6.7.f Maintain consistency in style and tone
- SL.6.8 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression