



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Writing Standards for Sixth Grade

Text Types and Purposes

- W.6.1 Write arguments to support claims with clear reasons and relevant evidence
 - a. Introduce claim(s) and organize the reasons and evidence clearly
 - b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text
 - c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons
 - d. Establish and maintain a formal style
 - e. Provide a concluding statement or section that follows from the argument presented
- W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
 - a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension
 - b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples
 - c. Use appropriate transitions to clarify the relationships among ideas and concepts
 - d. Use precise language and domain-specific vocabulary to inform about or explain the topic
 - e. Establish and maintain a formal style
 - f. Provide a concluding statement or section that follows from the information or explanation presented
- W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences
 - a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically
 - b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters
 - c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one-time frame or setting to another
 - d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events
 - e. Provide a conclusion that follows from the narrated experiences or events

Production and Distribution of Writing

- W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
- W.6.5 With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach
- W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting

Research to Build and Present Knowledge

- W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
- W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
- W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

Language in Writing

- W.6.10 Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
 - a. Vary sentence patterns for meaning, reader/listener interest, and style.
 - b. Ensure that pronouns are in the proper case (subjective, objective, possessive).
 - c. Use intensive pronouns (e.g., myself, ourselves).
 - d. Recognize and correct inappropriate shifts in pronoun number and person.
 - e. Recognize and correct vague pronouns.
 - f. Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in
 - g. conventional language.
 - h. Maintain consistency in style and tone.
- W.6.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.
 - b. Spell correctly.

Range of Writing

- W.6.12 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.