



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Reading Informational Standards for Third Grade

Key Ideas and Details

- RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
- RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea
- RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect

Craft and Structure

- RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area
- RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently
- RI.3.6 Distinguish their own point of view from that of the author of a text

Integration of Knowledge and Ideas

- RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur)
- RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence)
- RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic



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Language in Reading: Informational

- RI.3.10 Use knowledge of language and its conventions when reading
- RI.3.10.a Recognize and observe differences between the conventions of spoken and written standard English
- RI.3.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies
- RI.3.11.a Use sentence-level context as a clue to the meaning of a word or phrase
- RI.3.11.b Determine the meaning of the new word formed when a known affix is added to a known word
- RI.3.11.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion)
- RI.3.11.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases
- RI.3.12 Demonstrate understanding of word relationships and nuances in word meanings
- RI.3.12.a Distinguish the literal and figurative meanings of words and phrases in context
- RI.3.12.b Identify real-life connections between words and their uses
- RI.3.12.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty

Range of Reading and Level of Text

- RI.3.13 Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 3