



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Speaking and Listening Standards for Third Grade

Comprehension and Collaboration

- SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse on grade 3 topics and texts, building on others' ideas and expressing their own clearly
- SL.3.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion
- SL.3.1.b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)
- SL.3.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others
- SL.3.1.d Explain their ideas and understanding in light of the discussion
- SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally
- SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail

Presentation of Knowledge and Ideas

- SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace
- SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details
- SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification



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Language in Speaking and Listening

- SL.3.7 Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when speaking
- SL.3.7.a Choose words and phrases for effect
- SL.3.7.b Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning
- SL.3.7.c Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs
- SL.3.7.d Form and use the simple verb tenses (e.g., I walked, I walk, I will walk)
- SL.3.7.e Ensure subject-verb and pronoun-antecedent agreement when speaking
- SL.3.7.f Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified
- SL.3.7.g Use coordinating and subordinating conjunctions
- SL.3.7.h Produce simple, compound, and complex sentences.
- SL.3.8 Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships