



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Reading Literature Standards for Eighth Grade

Key Ideas and Details

- RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text
- RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text
- RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

Craft and Structure

- RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts
- RL.8.5 Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style
- RL.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor

Integration of Knowledge and Ideas

- RL.8.7 Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors
- RL.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.



Spark a Mind & Change a Life

Pg 2

Kansas College and Career Ready ELA Reading Literature Standards for Eighth Grade

Language in Reading: Literature

- RL.8.10 Use knowledge of language and its conventions when reading to aid comprehension of literary texts
- RL.8.11 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies
 - RL.8.11.a Use context as a clue to the meaning of a word or phrase
 - RL.8.11.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).
 - RL.8.11.c Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech
 - RL.8.11.d Verify the preliminary determination of the meaning of a word or phrase
- RL.8.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings
 - RL.8.12.a Interpret figures of speech in context
 - RL.8.12.b Use the relationship between particular words to better understand each of the words
 - RL.8.12.c Distinguish among the connotations (associations) of words with similar denotations (definitions)

Range of Reading and Level of Text

- RL.8.13 Read and comprehend high quality dramas, prose, and poetry of appropriate quantitative and qualitative complexity for Grade 8