Spark a Mind & Change a Life

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EDUCATIONAL CENTER

Kansas College and Career Ready ELA
Reading Literature Standards for Eleventh & Twelfth Grade

Key Ideas and Details

☐ RL.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain

☐ RL.11-12.2 Determine two or more themes or central ideas of a text and analyze their development, including how they interact and build on one another to produce a complex account; provide an objective summary of the text

☐ RL.11-12.3 Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama

Craft and Structure

☐ RL.11-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful

☐ RL.11-12.5 Analyze how an author's choices concerning how to structure specific parts of a text contribute to its overall structure and meaning as well as its aesthetic impact

☐ RL.11-12.6 Analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant

Integration of Knowledge and Ideas

☐ RL.11-12.7 Analyze multiple interpretations of a story, drama, or poem, evaluating how each version interprets the source text

☐ RL.11-12.9 Demonstrate knowledge of foundational works of American and world literature, including how two or more texts from the same period treat similar themes or topics

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Language in Reading: Literature

☐ RL.11-12.10 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading

☐ RL.11-12.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies

☐ RL.11-12.11.a Use context as a clue to the meaning of a word or phrase

☐ RL.11-12.11.b Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable)

☐ RL.11-12.11.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage

☐ RL.11-12.11.d Verify the preliminary determination of the meaning of a word or phrase

☐ RL.11-12.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings

☐ RL.11-12.12.a Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.

☐ RL.11-12.12.b Analyze nuances in the meaning of words with similar denotations

Range of Reading and Level of Text

☐ RL.11-12.13 Read and comprehend literature, including stories, dramas, and poems