Spark a Mind & Change a

Kansas College and Career Ready ELA Reading Literature Standards for First Grade

Key Ideas and Details

- <u>RL.1.1</u> Ask and answer questions about key details in a text
- <u>RL.1.2</u> Retell stories, including key details, and demonstrate understanding of their central message or lesson
- <u>RL.1.3</u> Describe character, settings, and major events in a story, using key details

Craft and Structure

- <u>RL.1.4</u> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
- <u>RL.1.5</u> Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types
- RL.1.6 Identify who is telling the story at various points in a text

Integration of Knowledge and Ideas

- <u>RL.1.7</u> Use illustrations and details in a story to describe its characters, setting, or events
- RL.1.9 Compare and contrast the adventures and experiences of characters in stories

Standards taken from https://community.ksde.org/Default.aspx?tabid=6340

Spark a Mind & Change a

Kansas College and Career Ready ELA Reading Literature Standards for First Grade

Language in Reading: Literature

AL CENTER

- <u>RL.1.11</u> Determine or clarify the meaning of unknown words and multiple-meaning words and phrases based on Grade 1 reading and content. choosing flexibly from a variety of strategies
- RL.1.11.a Use sentence-level context as a clue to the meaning of a word
- $\int \underline{RL.1.11.b}$ Use frequently-occurring affixes as a clue to the meaning of a word or phrase
- RL.1.11.c Identify frequently-occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking)
- $\int \frac{RL.1.12}{W}$ With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings
- <u>RL.1.12.a</u> Sort words into categories to gain a sense of the concepts the categories represent
- RL.1.12.b Define words by category and by one or more key attributes
 - RL.1.12.c Identify real-life connections between words and their uses
- <u>RL.1.12.d</u> Distinguish shades of meaning among verbs differing in manner by defining or choosing them or by acting out the meanings

Range of Reading and Level of Text

<u>RL.1.13</u> With prompting and support, read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for Grade 1

<mark>Stan</mark>dards taken from https://community.ksde.org/Default.aspx?tabid=6340