



Spark a Mind & Change a Life

Kansas College and Career Ready ELA Reading Literature Standards for Second Grade

Key Ideas and Details

- RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text
- RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral
- RL.2.3 Describe how characters in a story respond to major events and challenges

Craft and Structure

- RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song
- RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action
- RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud

Integration of Knowledge and Ideas

- RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot
- RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures



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Language in Reading: Literature

- RL.2.10 Use knowledge of language and its convention
- RL.2.10.a Compare formal and informal uses of English
- RL.2.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from a variety of strategies
- RL.2.11.a Use sentence-level context as a clue to the meaning of a word or phrase
- RL.2.11.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy)
- RL.2.11.c Use a known root word as a clue to the meaning of an unknown word with the same root
- RL.2.11.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse)
- RL.2.11.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases
- RL.2.12 Demonstrate understanding of word relationships and nuances in word meanings
- RL.2.12.a Identify real-life connections between words and their use
- RL.2.12.b Distinguish shades of meaning among closely-related verbs and closely related adjectives

Range of Reading and Level of Text

- RL.2.13 Read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for Grade 2