



# Spark a Mind & Change a Life

## Kansas College and Career Ready ELA Reading Literature Standards for Third Grade

### Key Ideas and Details

- RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

### Craft and Structure

- RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
- RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
- RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.

### Integration of Knowledge and Ideas

- RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)
- RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)



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### Language in Reading: Literature

- RL.3.10 Use knowledge of language and its conventions when reading
- RL.3.10.a Recognize and observe differences between the conventions of spoken and written standard English
- RL.3.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies
- RL.3.11.a Use sentence-level context as a clue to the meaning of a word or phrase
- RL.3.11.b Determine the meaning of the new word formed when a known affix is added to a known word
- RL.3.11.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion)
- RL.3.11.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases
- RL.3.12 Demonstrate understanding of word relationships and nuances in word meanings
- RL.3.12.a Distinguish the literal and figurative meanings of words and phrases in context
- RL.3.12.b Identify real-life connections between words and their uses
- RL.3.12.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty

### Range of Reading and Level of Text

- RL.3.13 Read and comprehend high quality prose and poetry of appropriate quantitative and qualitative complexity for Grade 3