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**UNITED REFORMED CHURCH HALL - PRESCHOOL AND NURSERY CLASS**

## **Confidentiality Policy**

### Statement of intent

It is our intention to respect the privacy of children and their parents and carers, while ensuring that they access high quality early years care and education in our setting.

### Aim

The United Reformed Church pre-school and Nursery Class aim to ensure that all parents and carers can share their information in the confidence that it will only be used to enhance the welfare of their children.

### Methods

We keep two kinds of records on children attending our setting:

#### **Developmental records**

These include observations of children in the setting, samples of their work, summary developmental reports and records of achievement. They are made up of contributions, by staff, child and parents.

#### **Personal records**

These include registration and admission forms, signed consent and correspondence concerning the child or family, reports or minutes from meetings concerning the child from other agencies, an ongoing record of relevant contact with parents, and observation by staff on any confidential matter involving the child, such as developmental concerns or child protection matters.

These confidential records are stored in a lockable cabinet and are kept secure by the Manager in a suitably safe place and kept for three years after a child has left the setting.

Parents have access, in accordance with the access to records procedure, to the files and records of their own children but do not have access to information about any other children.

Staff will not discuss personal information given by parents with other members of staff except where it affects planning for the child's needs. Staff induction includes an awareness of the importance of confidentiality in the role of the key person.

## Other records

Issues to do with the employment of staff, whether paid or unpaid, remain confidential to the people directly involved with making personal decisions.

Students, and outside agencies, when they are observing in the setting, are advised of our confidentiality policy, and required to respect it.

### ***EYFS key themes and commitments***

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.1 Child development 1.2 Inclusive Practice 1.3 Keeping safe	2.2 Parents as partners 2.3 Supporting learning	3.2 Supporting every child 3.3 The learning environment	4.4 Areas of learning and development (PSE)

Last Reviewed: January 2022