



Garden Policy

- At least one adult should be outside before the children leave the building, padlocks are activated on both garden gates.
- Child/adult ratios are maintained during outside play including a First Aider.
- A member of staff will ensure the First Aid kit has been taken outside before the children leave the building.
- At least one adult remains in the building.
- Children are taken to the toilet inside by a member of staff.
- One member of staff should remain near the door inside to monitor movement in and out of the building and adjust the numbers on the board accordingly.
- Children use the slope, not the steps, to access the grassed area.
- All visitors are challenged at the gate and parents are discouraged from entering the secure outside area if children are using the garden.

Leaving the outside area:

- Staff make a sweep of the garden to ensure that all children have gone inside prior to the doors being secured. Children are counted on returning to the building relating to the stated number present as displayed on the wall.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.1 Child Development 1.3 Keeping safe 1.4 Health and wellbeing	2.3 Supporting Learning.	3.1 Observation, assessment and planning. 3.2 supporting every child 3.3 The learning Environment. 3.4 The Wider Context	4.1 Play and Exploration. 4.2 Active Learning 4.3 Creativity and critical thinking 4.4 Areas of Learning and Development.

Legal framework

Health and Safety at Work Act (1974)

Management of Health and Safety at Work Regulations 1999

Electricity at Work Regulations 1989

Control of Substances Hazardous to Health Regulations (COSHH) (2002)

Manual Handling Operations Regulations 1992 (as amended)

Health and Safety (Display Screen Equipment) Regulations 1992

Last Reviewed: March 2023