Equipment & Toys Policy and Practice

The toys and equipment in the pre-school provide opportunities for children, with adult help, to develop new skills and concepts in the course of their play and exploration. The equipment we provide:

- Is appropriate for the stage/development of the children present

- Offers challenges to developing physical, social, personal and intellectual skills.

- Features positive images of people, both male and female, a range of ethnic and cultural groups with and without disabilities.

- Includes a range of raw materials, which can be used in a variety of ways and encourages an open-ended approach to creativity and problem solving.

- Will enable children, with adult support, to develop individual potential and move towards required leaning outcomes

- Conforms to all relevant safety regulations and is sound and well-made.

- The Pre-school Manager will check the equipment every day as it is put out for use.

- Staff will also check the equipment when putting it away.

- A thorough check on all equipment is made every week during term time.

Activities and resources

- The layout of play equipment allows adults and children to move safely and freely between activities.

- All equipment is regularly checked for cleanliness and safety and any dangerous items are repaired or discarded.

- All materials, including paint and glue, are non-toxic.

- Sand is clean and suitable for children's play.

- Physical play is constantly supervised.

- Children are taught to handle and store tools safely.

- Children learn about health, safety and personal hygiene through the activities we provide and the routines we follow.

- Any faulty equipment is removed from use and is repaired. If it cannot be repaired, it is discarded.

- Large pieces of equipment are discarded only with the consent of the Manager.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.3 Keeping safe. 1.4 Health and wellbeing		3.3 The learning environment.	

Last Reviewed: September 24